The CLI Study Abroad Course Catalog & Guide

Immerse yourself!

Study abroad with CLI and enjoy weekly activities and events, travel excursions, and one-on-one Chinese lessons at CLI while attending one of China’s most beautiful institutions of higher learning, Guangxi Normal University (GXNU). Have the time of your life and emerge speaking Chinese!

2015-2016 Academic Year
# Table of Contents (click to jump to page)

**Introduction** .......................................................... 5  
**The CLI Story** .......................................................... 5  
**About Guilin** .......................................................... 5  
**The CLI Difference** .................................................. 6  
**Credit System** .......................................................... 7  
**Course Listing** ......................................................... 7  

**Chinese Language Course Descriptions** .................................................. 7  

- **CHN 101** – Elementary Chinese - Comprehensive (6 credits) ......................... 7  
- **CHN 101.1** – Elementary Chinese – Speaking (3 credits) ............................. 7  
- **CHN 101.2** – Elementary Chinese – Listening (3 credits) ........................... 7  
- **CHN 101.3** – Elementary Chinese – Reading & Writing (3 credits) ............... 8  
- **CHN 101.4** – Elementary Chinese Level 1 – Accelerated Comprehensive (3 credits) ................. 8  
- **CHN 101.5** – Independent Study 1 – Speaking (1-2 credits) ....................... 8  
- **CHN 102.4** – Elementary Chinese Level 2 – Accelerated Comprehensive (3 credits) ................. 8  
- **CHN 102.5** – Independent Study 2 – Speaking (1-2 credits) ....................... 9  

- **ART 101** – Intro to Chinese Arts – Calligraphy, Painting & Knot-making (1 credit) ................. 9  
- **CHN 201** – Intermediate Chinese - Comprehensive (6 credits) .................... 9  
- **CHN 201.1** – Intermediate Chinese – Speaking (3 credits) ....................... 9  
- **CHN 201.2** – Intermediate Chinese – Listening (3 credits) ....................... 10  
- **CHN 201.3** – Intermediate Chinese – Reading & Writing (3 credits) ............ 10  
- **CHN 201.4** – Intermediate Chinese Level 1 – Accelerated Comprehensive (3 credits) ................. 10  
- **CHN 201.5** – Independent Study 3 – Speaking (1-2 credits) ....................... 10  
- **CHN 202.4** – Intermediate Chinese Level 2 – Accelerated Comprehensive (3 credits) ................. 11  
- **CHN 202.5** – Independent Study 4 – Speaking (1-2 credits) ....................... 11  
- **CHN 301** – Upper Intermediate Chinese – Comprehensive (6 credits) .................. 11  
- **CHN 301.1** – Upper Intermediate Chinese – Speaking (3 credits) ............... 11  
- **CHN 301.2** – Upper Intermediate Chinese – Listening (3 credits) ............... 12  
- **CHN 301.3** – Upper Intermediate Chinese – Reading & Writing (3 credits) .......... 12
CHN 301.4 – Upper Intermediate Chinese Level 1 – Accelerated Comprehensive (3 credits) .......... 12
CHN 301.5 – Independent Study 5 – Speaking (1-2 credits) ......................................................... 12
CHN 302.4 – Upper Intermediate Chinese Level 2 – Accelerated Comprehensive (3 credits) ........ 13
CHN 302.5 – Independent Study 6 – Speaking (1-2 credits) ......................................................... 13
CHN 401 – Advanced Chinese – Comprehensive (6 credits) ..................................................... 13
CHN 401.1 – Advanced Chinese – Speaking (3 credits) .............................................................. 13
CHN 401.2 – Advanced Chinese – Listening (3 credits) ............................................................ 14
CHN 401.3 – Advanced Chinese – Reading & Writing (3 credits) .............................................. 14
CHN 401.4 – Advanced Chinese Level 1 – Accelerated Comprehensive (3 credits) .................. 14
CHN 401.5 – Independent Study 7 – Speaking (1-2 credits) ......................................................... 14
CHN 402.4 – Advanced Chinese Level 2 – Accelerated Comprehensive (3 credits) .................. 15
CHN 402.5 – Independent Study 8 – Speaking (1-2 credits) ......................................................... 15
CHN 501 – Advanced Chinese 2 – Comprehensive (6 credits) .................................................. 15
CHN 501.4 – Advanced Chinese Level 3 – Accelerated Comprehensive (3 credits) ................. 15
CHN 501.5 – Independent Study 9 – Speaking (1-2 credits) ......................................................... 16
CHN 502.4 – Advanced Chinese Level 4 – Accelerated Comprehensive (3 credits) ................. 16
CHN 502.5 – Independent Study 10 – Speaking (1-2 credits) ...................................................... 16
CHN 601 – Advanced Chinese 3 – Comprehensive (6 credits) .................................................. 16

English Taught Course Descriptions .................................................................................... 17
ECON 301 / HIST 303 – China’s Economic Environment (3 credits) ................................. 17
HIST 201 – Pre-1911 History of China (3 credits) ................................................................. 17
HIST 202 / PSCI 301 – The Search for Modern China (3 credits) ........................................... 17
HIST 301 / PSCI 303 – History of the Chinese Communist Party (3 credits) ...................... 18
HIST 302 / ANTH 201 – History of Chinese Characters (3 credits) ...................................... 18
MED 380 / ANTH 302 – Traditional Chinese Medicine (3 credits) ....................................... 18
ANTH 202 / HIST 203 – Introduction to Chinese Culture (3 credits) ................................. 19
PHIL 302 / ANTH 301 – Chinese Philosophy & Religion (3 credits) ................................. 19

Appendix A: Course Syllabi .................................................................................................. 20
Chinese Language Course Syllabi ....................................................................................... 20
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN 101</td>
<td>Elementary Chinese - Comprehensive</td>
<td>20</td>
</tr>
<tr>
<td>CHN 101.1</td>
<td>Elementary Chinese – Speaking</td>
<td>25</td>
</tr>
<tr>
<td>CHN 101.2</td>
<td>Elementary Chinese – Listening</td>
<td>25</td>
</tr>
<tr>
<td>CHN 101.3</td>
<td>Elementary Chinese – Reading &amp; Writing</td>
<td>25</td>
</tr>
<tr>
<td>CHN 101.4</td>
<td>Elementary Chinese Level 1 – Accelerated Comprehensive</td>
<td>25</td>
</tr>
<tr>
<td>CHN 101.5</td>
<td>Independent Study 1 – Speaking</td>
<td>28</td>
</tr>
<tr>
<td>CHN 102.4</td>
<td>Elementary Chinese Level 2 – Accelerated Comprehensive</td>
<td>30</td>
</tr>
<tr>
<td>CHN 102.5</td>
<td>Independent Study 2 – Speaking</td>
<td>32</td>
</tr>
<tr>
<td>ART 101</td>
<td>Elementary Chinese Elective – Calligraphy, Painting &amp; Knot Making</td>
<td>35</td>
</tr>
<tr>
<td>CHN 201</td>
<td>Intermediate Chinese – Comprehensive</td>
<td>36</td>
</tr>
<tr>
<td>CHN 201.1</td>
<td>Intermediate Chinese – Speaking</td>
<td>41</td>
</tr>
<tr>
<td>CHN 201.2</td>
<td>Intermediate Chinese – Listening</td>
<td>41</td>
</tr>
<tr>
<td>CHN 201.3</td>
<td>Intermediate Chinese – Reading &amp; Writing</td>
<td>41</td>
</tr>
<tr>
<td>CHN 201.4</td>
<td>Intermediate Chinese Level 1 – Accelerated Comprehensive</td>
<td>42</td>
</tr>
<tr>
<td>CHN 201.5</td>
<td>Independent Study 3 – Speaking</td>
<td>44</td>
</tr>
<tr>
<td>CHN 202.4</td>
<td>Intermediate Chinese Level 2 – Accelerated Comprehensive</td>
<td>46</td>
</tr>
<tr>
<td>CHN 202.5</td>
<td>Independent Study 4 – Speaking</td>
<td>49</td>
</tr>
<tr>
<td>CHN 301</td>
<td>Upper Intermediate Chinese – Comprehensive</td>
<td>51</td>
</tr>
<tr>
<td>CHN 301.1</td>
<td>Upper Intermediate Chinese – Speaking</td>
<td>55</td>
</tr>
<tr>
<td>CHN 301.2</td>
<td>Upper Intermediate Chinese – Listening</td>
<td>55</td>
</tr>
<tr>
<td>CHN 301.3</td>
<td>Upper Intermediate Chinese – Reading &amp; Writing</td>
<td>55</td>
</tr>
<tr>
<td>CHN 301.4</td>
<td>Upper Intermediate Chinese Level 1 – Accelerated Comprehensive</td>
<td>55</td>
</tr>
<tr>
<td>CHN 301.5</td>
<td>Independent Study 5 – Speaking</td>
<td>58</td>
</tr>
<tr>
<td>CHN 302.4</td>
<td>Upper Intermediate Chinese Level 2 – Accelerated Comprehensive</td>
<td>60</td>
</tr>
<tr>
<td>CHN 302.5</td>
<td>Independent Study 6 – Speaking</td>
<td>63</td>
</tr>
<tr>
<td>CHN 401</td>
<td>Advanced Chinese – Comprehensive</td>
<td>66</td>
</tr>
<tr>
<td>CHN 401.1</td>
<td>Advanced Chinese – Speaking</td>
<td>69</td>
</tr>
<tr>
<td>CHN 401.2</td>
<td>Advanced Chinese – Listening</td>
<td>70</td>
</tr>
<tr>
<td>CHN 401.3</td>
<td>Advanced Chinese – Reading &amp; Writing</td>
<td>70</td>
</tr>
</tbody>
</table>
CHN 401.4 – Advanced Chinese Level 1 – Accelerated Comprehensive ........................................... 70
CHN 401.5 – Independent Study 7 – Speaking .................................................................................. 73
CHN 402.4 – Advanced Chinese Level 2 – Accelerated Comprehensive ........................................ 75
CHN 402.5 – Independent Study 8 – Speaking .................................................................................. 78
CHN 501 – Advanced Chinese 2 – Comprehensive ............................................................................ 80
CHN 501.4 – Advanced Chinese Level 3 – Accelerated Comprehensive ........................................ 84
CHN 501.5 – Independent Study 9 – Speaking .................................................................................. 87
CHN 502.4 – Advanced Chinese Level 4 – Accelerated Comprehensive ........................................ 90
CHN 502.5 – Independent Study 10 – Speaking ............................................................................... 94
CHN 601 – Advanced Chinese 3 – Comprehensive ......................................................................... 97

English-taught Course Syllabi ............................................................................................................. 101
ECON 301 / HIST 303 – China’s Economic Environment ............................................................... 101
HIST 201 – Pre-1911 History of China ............................................................................................. 103
HIST 202 / PSCI 301 – The Search for Modern China ..................................................................... 105
HIST 301 / PSCI 303 – History of the Chinese Communist Party .................................................. 107
HIST 302 / ANTH 201 – History of Chinese Characters .................................................................. 108
MED 380 / ANTH 302 – Traditional Chinese Medicine .................................................................. 112
ANTH 202 / HIST 203 – Introduction to Chinese Culture .............................................................. 114
PHIL 302 / ANTH 301 – Chinese Philosophy & Religion .............................................................. 117

Appendix B: Sample Credit Breakdowns ......................................................................................... 119

English Content Courses & Chinese Courses (SAMPLE) – Standard (15-16 Credits) ............. 119
English Content Courses & Chinese Courses (SAMPLE) – Intensive (21 Credits) .................. 119
Chinese Courses Only (SAMPLE) – Standard (15-18 Credits) ................................................. 119
Chinese Courses Only (SAMPLE) – Intensive (21 Credits) ......................................................... 119
Summer (SAMPLE) (9 Credits) ...................................................................................................... 120
Winter (SAMPLE) (3 Credits) ........................................................................................................ 120

Appendix C: Tuition Chart ................................................................................................................ 121
Introduction

The CLI Story

Recognizing China’s growing importance in the world, American brothers Robert and Bradford Fried combined their efforts in March 2009 to establish the Chinese Language Institute (CLI). Drawing on a combined 18 years of experience in China, they created an educational model that provides students a unique path to learning Chinese and understanding the PRC through a high degree of customization and complete immersion within the language learning environment. At CLI, we believe language is ultimately learned outside of the classroom, so we offer students opportunities to take what they’re learning in the classroom and use it in real-life interactions with native speakers on a daily basis.

One of CLI’s most valued assets is its community of local and international educators. When applying to CLI, you’ll first meet Nancy Fried, CLI’s Director of Admissions. Nancy is a world traveler who knows what it’s like to prepare others for travel abroad. She facilitated her first study abroad experience in 2001 and again in 2007 when her sons Bradford and Robert (respectively) embarked on life-changing journeys to southern China. When the brothers co-founded CLI, Nancy was a natural fit for head of admissions.

At the core of CLI’s success is our team of Chinese educators who share Chinese language and culture with students from around the world each and every day. Our team is dedicated to ensuring the best possible learning experience to every student who studies at CLI.

CLI is a true community effort, and the open and welcoming learning environment we’ve developed in Guilin is here to offer you the best possible path to Chinese fluency. We welcome you to study with CLI in Guilin!

About Guilin

Guilin was chosen as the home of CLI for a multitude of reasons — it’s warm; it’s small and simple to navigate, with a population of just under one million; local residents are friendly and engaging; local cuisine is excellent; and the list goes on.

Perhaps the most important reason Guilin was chosen as CLI’s home is the beauty and rich culture of the city. In China, Guilin has been famous for its natural beauty for over a thousand years. Arriving in Guilin feels like journeying into a traditional Chinese ink painting. It’s impossible to accurately describe Guilin’s otherworldly mountain landscape with words — its scenery is one which must be seen.

In addition, studying Chinese in a small city like Guilin has numerous advantages over studying in major urban centers. Two top reasons listed by our students are cleaner air and more opportunities to practice Chinese.
The CLI Difference

While the core of CLI’s College Study Abroad program is fulltime enrollment at Guangxi Normal University (GXNU), the CLI experience is vastly different from the traditional Study Abroad experience. CLI was founded on the principle that traditional large classroom instruction slows down learning speed because it affords students few opportunities to ask questions and actually speak Chinese. We solve this problem in two ways. First, CLI provides one-on-one instruction for each Study Abroad student in addition to their regular course-load at GXNU. This gives students opportunities to ask questions, explore problem areas, and utilize new Chinese words and concepts learned each day. The one-on-one structure of our instruction also allows our Mandarin instructors to tailor class content and teaching style to each individual student’s needs and to effectively identify strengths and weaknesses in each student’s learning.

Second, CLI provides an immersive Chinese language environment and community for each Study Abroad student. While classroom-based learning provides a crucial foundation for building fluency, we ultimately believe that language is acquired outside of the classroom. Our weekend events and excursions and daily learning-based activities provide endless opportunities for students to take the words and concepts they’re learning in the classroom and utilize them in a fun, natural way with native Chinese speakers.

Your unique curriculum, enthusiastic teaching staff, and complete immersion within the Chinese language and culture environment offer you the most effective path to full proficiency in the world’s most spoken language.

Standard Program

Students in CLI’s standard College Study Abroad program generally enroll in a mix of Chinese language courses and English-taught subject courses at GXNU as well as one three-credit “Accelerated Comprehensive” Chinese course consisting of three weekly hours of one-on-one Mandarin instruction at the CLI Center. For the student looking to balance language and academic study with fun and exploration, CLI’s standard program is a perfect fit.

Intensive Program

Students in CLI’s intensive College Study Abroad program generally enroll in a mix of Chinese language courses and English-taught subject courses at GXNU as well as three three-credit “Accelerated Comprehensive” Chinese courses taught one-on-one at the CLI Center (total of nine credits). If Mandarin fluency is your goal, CLI’s intensive College Study Abroad program is your best method, providing up to 21 weekly hours of Chinese language instruction. This includes 10 hours of one-on-one classes at CLI and up to 11 hours of small group classes at GXNU (select English-taught subject courses can be taken in lieu of Chinese language at GXNU during spring and fall terms).

Note on Accelerated Comprehensive courses: Although the majority of CLI College Study Abroad students opt for one-on-one language instruction in their Accelerated Comprehensive courses, we recognize that different students learn in different ways. Because some students find small group
learning advantageous, Accelerated Comprehensive courses can be taken in small groups of up to four students upon request.

**Credit System**

All credits are issued by Guangxi Normal University (广西师范大学), CLI’s official university affiliate, and adhere to the system below:

- 1 credit = 20 class hours
- 1 class hour = 45-55 minutes
- 60 class hours = three-credit course

**Course Listing**

**Chinese Language Course Descriptions**

**CHN 101 – Elementary Chinese - Comprehensive (6 credits)**

CHN 101 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101 is designed for students who have very limited to no background in the Chinese language and covers basic language skills in speaking, reading, writing, and listening.  

*Prerequisites: None*  

*Offered fall and spring terms*

**CHN 101.1 – Elementary Chinese – Speaking (3 credits)**

CHN 101.1 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.1 is designed for students who have very limited to no background in the Chinese language and covers basic language skills in speaking and pronunciation (including pinyin and tones).  

*Prerequisites: None*  

*Offered fall and spring terms*

**CHN 101.2 – Elementary Chinese – Listening (3 credits)**

CHN 101.2 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.2 is designed for students who have very limited to no background in the Chinese language and covers basic language skills in listening and pronunciation (including pinyin and tones).  

*Prerequisites: None*  

*Offered fall and spring terms*
CHN 101.3 – Elementary Chinese – Reading & Writing (3 credits)
CHN 101.3 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.3 is designed for students who have very limited to no background in the Chinese language and covers basic language skills in reading and writing including radicals and characters.
Prerequisites: None
Offered fall and spring terms

CHN 101.4 – Elementary Chinese Level 1 – Accelerated Comprehensive (3 credits)
CHN 101.4 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.4 is designed for students who have very limited to no background in the Chinese language and focuses on in-class reading, writing, speaking and listening skills. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 1 Part 1.
Prerequisites: None
Offered fall, winter, spring and summer terms

CHN 101.5 – Independent Study 1 – Speaking (1-2 credits)
CHN 101.5 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.5 is designed for students who have very limited to no background in the Chinese language and focuses on in-class speaking and listening skills. Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 1 Part 1.
Prerequisites: None
Offered fall, winter, spring and summer terms

CHN 102.4 – Elementary Chinese Level 2 – Accelerated Comprehensive (3 credits)
CHN 102.4 is a continuation of the basic fundamentals of Mandarin Chinese. CHN 102.4 is designed for students who have completed one academic term of Mandarin Chinese (or equivalent) and can recognize approximately 250 Chinese words. This course focuses on in-class reading, writing, speaking and listening coursework and is taught one-on-one (or at most four-on-one upon student request). This course will finish the second half of Integrated Chinese Level 1 Part 1.
Prerequisites: CHN 101 or CHN 101.4
Offered fall, winter, spring and summer terms
**CHN 102.5 – Independent Study 2 – Speaking (1-2 credits)**

CHN 102.5 is a continuation of the basic fundamentals of Mandarin Chinese. CHN 102.5 is designed for students who have completed one academic term of Mandarin Chinese (or equivalent) and can recognize approximately 250 Chinese words. This course focuses on in-class speaking and listening coursework and is taught one-on-one (or at most four-on-one upon student request). Students will complete 20 hours of classroom instruction per credit. This course will finish the second half of Integrated Chinese Level 1 Part 1.

*Prerequisites: CHN 101 or CHN 101.4
Offered fall, winter, spring and summer terms*

**ART 101 – Intro to Chinese Arts – Calligraphy, Painting & Knot-making (1 credit)**

ART 101 covers three major elements of Chinese art: calligraphy, traditional Chinese painting and Chinese knot-making. This course is both hands-on and theoretical. Students will learn to create each art-form and will explore the philosophy, history, and cultural impact that calligraphy, painting, and knot-making have had on Chinese culture over thousands of years.

*Prerequisites: None
Offered fall and spring terms*

**CHN 201 – Intermediate Chinese - Comprehensive (6 credits)**

CHN 201 is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 201 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 201 focuses on speaking and writing. Students enrolling in this course can expect to move from reading individual characters to reading Chinese texts.

*Prerequisites: CHN 101 or CHN 102.4
Offered fall and spring terms*

**CHN 201.1 – Intermediate Chinese – Speaking (3 credits)**

CHN 201.1 is an intensive accelerated introduction to the basic fundamentals of Mandarin Chinese. CHN 201.1 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 201.1 focuses on speaking. Students enrolling in this course can expect to move from basic conversational topics to more intermediate topics.

*Prerequisites: CHN 101 or CHN 102.4
Offered fall and spring terms*
CHN 201.2 – Intermediate Chinese – Listening (3 credits)
CHN 201.2 is an intensive accelerated introduction to the basic fundamentals of Mandarin Chinese. CHN 201.2 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 201.2 focuses on listening. Students enrolling in this course can expect to move from understanding basic conversational topics to more intermediate topics.
Prerequisites: CHN 101 or CHN 102.4
Offered fall and spring terms

CHN 201.3 – Intermediate Chinese – Reading & Writing (3 credits)
CHN 201.3 is an intensive accelerated introduction to the basic fundamentals of Mandarin Chinese. CHN 201.3 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 201.3 emphasizes reading and writing. Students enrolling in this course can expect to move from reading individual characters to reading Chinese texts.
Prerequisites: CHN 101 or CHN 102.4
Offered fall and spring terms

CHN 201.4 – Intermediate Chinese Level 1 – Accelerated Comprehensive (3 credits)
CHN 201.4 is an intensive accelerated introduction to the basic fundamentals of Mandarin Chinese. CHN 201.4 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent) and can recognize approximately 500 Chinese words. The course is focused on in-class reading, writing, speaking and listening. Students enrolling in this course can expect to move from reading individual characters to reading Chinese texts. This class is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 1 Part 2.
Prerequisites: CHN 101 or CHN 102.4
Offered fall, winter, spring and summer terms

CHN 201.5 – Independent Study 3 – Speaking (1-2 credits)
CHN 201.5 is an intensive accelerated introduction to the basic fundamentals of Mandarin Chinese. CHN 201.5 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent) and can recognize approximately 500 Chinese words. The course is focused on in-class speaking and listening. Students will complete 20 hours of classroom instruction per credit. This class is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 1 Part 2.
Prerequisites: CHN 101 or CHN 102.4
Offered fall, winter, spring and summer terms
CHN 202.4 – Intermediate Chinese Level 2 – Accelerated Comprehensive (3 credits)

CHN 202.4 is designed for students who have completed three terms (180 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 202.4 focuses on in-class reading, writing, speaking and listening. Students enrolling in this course can expect special emphasis on reading Chinese texts. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of Integrated Chinese Level 1 Part 2.

Prerequisites: CHN 201.4
Offered fall, winter, spring and summer terms

CHN 202.5 – Independent Study 4 – Speaking (1-2 credits)

CHN 202.5 is designed for students who have completed three terms (180 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 202.5 focuses on in-class speaking and listening. Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of Integrated Chinese Level 1 Part 2.

Prerequisites: CHN 201.4
Offered fall, winter, spring and summer terms

CHN 301 – Upper Intermediate Chinese – Comprehensive (6 credits)

CHN 301 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts.

Prerequisites: CHN 201 or CHN 202.4
Offered fall and spring terms

CHN 301.1 – Upper Intermediate Chinese – Speaking (3 credits)

CHN 301.1 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301.1 focuses on expanding vocabulary and improving conversational skills. Students enrolling in this course can expect special emphasis on speaking.

Prerequisites: CHN 201
Offered fall and spring terms
CHN 301.2 – Upper Intermediate Chinese – Listening (3 credits)
CHN 301.2 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301.2 focuses on expanding vocabulary and improving conversational skills and listening comprehension (particularly in regard to news broadcasts and speeches). Students enrolling in this course can expect special emphasis on listening.
Prerequisites: CHN 201
Offered fall and spring terms

CHN 301.3 – Upper Intermediate Chinese – Reading & Writing (3 credits)
CHN 301.3 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301.3 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading and writing Chinese texts.
Prerequisites: CHN 201
Offered fall and spring terms

CHN 301.4 – Upper Intermediate Chinese Level 1 – Accelerated Comprehensive (3 credits)
CHN 301.4 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 2 Part 1.
Prerequisites: CHN 201
Offered fall, winter, spring and summer terms

CHN 301.5 – Independent Study 5 – Speaking (1-2 credits)
CHN 301.5 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 2 Part 1.
Prerequisites: CHN 201
Offered fall, winter, spring and summer terms
**CHN 302.4 – Upper Intermediate Chinese Level 2 – Accelerated Comprehensive (3 credits)**
CHN 302.4 is designed for students who have completed five terms (300 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 302.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis reading Chinese texts. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of *Integrated Chinese Level 2 Part 1.*

*Prerequisites: CHN 301.4*

*Offered fall, winter, spring and summer terms*

**CHN 302.5 – Independent Study 6 – Speaking (1-2 credits)**
CHN 302.5 is designed for students who have completed five terms (300 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 302.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of *Integrated Chinese Level 2 Part 1.*

*Prerequisites: CHN 301.4*

*Offered fall, winter, spring and summer terms*

**CHN 401 – Advanced Chinese – Comprehensive (6 credits)**
CHN 401 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts.

*Prerequisites: CHN 301 or CHN 302.4*

*Offered fall and spring terms*

**CHN 401.1 – Advanced Chinese – Speaking (3 credits)**
CHN 401.1 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401.1 focuses on expanding vocabulary and conversational skills. Students enrolling in this course can expect special emphasis on speaking.

*Prerequisites: CHN 301 or CHN 302.4*

*Offered fall and spring terms*
CHN 401.2 – Advanced Chinese – Listening (3 credits)

CHN 401.2 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401.2 focuses on expanding vocabulary and improving conversational skills and improving listening comprehension (particularly in regard to news broadcasts and speeches). Students enrolling in this course can expect special emphasis on listening.

Prerequisites: CHN 301 or CHN 302.4

Offered fall and spring terms

CHN 401.3 – Advanced Chinese – Reading & Writing (3 credits)

CHN 401.3 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401.3 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading and writing Chinese texts.

Prerequisites: CHN 301 or CHN 302.4

Offered fall and spring terms

CHN 401.4 – Advanced Chinese Level 1 – Accelerated Comprehensive (3 credits)

CHN 401.4 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 2 Part 2.

Prerequisites: CHN 301 or CHN 302.4

Offered fall, winter, spring and summer terms

CHN 401.5 – Independent Study 7 – Speaking (1-2 credits)

CHN 401.5 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 2 Part 2.

Prerequisites: CHN 301 or CHN 302.4

Offered fall, winter, spring and summer terms
CHN 402.4 – Advanced Chinese Level 2 – Accelerated Comprehensive (3 credits)
CHN 402.4 is designed for students who have completed seven terms (420 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 402.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of Integrated Chinese Level 2 Part 2.
Prerequisites: CHN 401.4
Offered fall, winter, spring and summer terms

CHN 402.5 – Independent Study 8 – Speaking (1-2 credits)
CHN 402.5 is designed for students who have completed seven terms (420 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 402.5 focuses on expanding vocabulary as well as improving and conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of Integrated Chinese Level 2 Part 2.
Prerequisites: CHN 401.4
Offered fall, winter, spring and summer terms

CHN 501 – Advanced Chinese 2 – Comprehensive (6 credits)
CHN 501 is designed for students who have completed seven terms (400 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 501 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts.
Prerequisites: CHN 401 or CHN 402.4
Offered fall and spring terms

CHN 501.4 – Advanced Chinese Level 3 – Accelerated Comprehensive (3 credits)
CHN 501.4 is designed for students who have completed eight terms (480 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 501.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts.
Prerequisites: CHN 401 or CHN 402.4
Offered fall, winter, spring and summer terms
CHN 501.5 – Independent Study 9 – Speaking (1-2 credits)
CHN 501.5 is designed for students who have completed eight terms (480 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 501.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit.
Prerequisites: CHN 401 or CHN 402.4
Offered fall, winter, spring and summer terms

CHN 502.4 – Advanced Chinese Level 4 – Accelerated Comprehensive (3 credits)
CHN 502.4 is designed for students who have completed nine terms (540 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 502.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts.
Prerequisites: CHN 501.4
Offered fall, winter, spring and summer terms

CHN 502.5 – Independent Study 10 – Speaking (1-2 credits)
CHN 502.5 is designed for students who have completed nine terms (540 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 502.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit.
Prerequisites: CHN 501.4
Offered fall, winter, spring and summer terms

CHN 601 – Advanced Chinese 3 – Comprehensive (6 credits)
CHN 601 is designed for students who have completed eight terms (440 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 601 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis on reading Chinese texts.
Prerequisites: CHN 501 or CHN 502.4
Offered fall and spring terms
English Taught Course Descriptions

At least two English content courses are offered in the fall and spring terms (summer and winter terms are Mandarin language intensive only). Because CLI carefully designs each English content course in conjunction with GXNU faculty, the number of courses offered depends on student enrollment in the CLI College Study Abroad program. High student enrollment will allow three or more English content courses to be offered. CLI works with faculty and enrolled students to decide which courses will be offered each term. For current English content course offerings, please contact CLI.

ECON 301 / HIST 303 – China’s Economic Environment (3 credits)

ECON 301 / HIST 303 offers an economic history of China from the earliest records of Chinese civilization to 1949, with a discussion of post-1949 developments in the final two weeks of class. Students will examine the role of economics in shaping China’s history. This course has two primary objectives: (1) to introduce the traditions and legacies of China’s economic performance over time; and (2) to use China as a case study for developing broader skills in the discipline of historical and economic analysis.

Prerequisites: None

Offered fall and spring terms

HIST 201 – Pre-1911 History of China (3 credits)

HIST 201 explores the history of China from the formation of the first dynasties to the fall of the Qing Dynasty in 1911. It builds from events of everyday life to follow the broad social changes that defined each period throughout Chinese history. HIST 201 pays special attention to the effect the outside world has had upon China throughout its history. Analysis will move chronologically from dynasty to dynasty and will focus on the key events, figures, trends, and ideas that shaped each historical period.

Prerequisites: None

Offered fall and spring terms

HIST 202 / PSCI 301 – The Search for Modern China (3 credits)

HIST 202 / PSCI 301 explores the historical transformations that have led to the development of modern China. HIST 202 / PSCI 301 begins with an examination of the Qing dynasty, the last dynasty in Chinese history, and then explores the forces, internal and external, that drove China into a major revolution and civil war in the twentieth century. This course also examines the emergence of the People’s Republic of China from Mao to the present day. The course concludes with forward-looking speculation about China’s future.

Prerequisites: None

Offered fall and spring terms
HIST 301 / PSCI 303 – History of the Chinese Communist Party (3 credits)
HIST 301 / PSCI 303 explores the history, structure, ideals, obstacles, and potential future of the Chinese Communist Party (CCP). This course examines the forces that led to the fall of the Qing Dynasty and the creation of the CCP, and then traces the turmoil of the 1950s, 1960s and 1970s as well as the successes of the post-1978 reform period. This course concludes with predictions for China’s next fifteen years. Throughout this course, special focus is placed on the key individuals and theories that have shaped modern China.
Prerequisites: None
Offered fall and spring terms

HIST 302 / ANTH 201 – History of Chinese Characters (3 credits)
HIST 302 / ANTH 201 examines more than 5,000 years of Chinese character history. This course introduces the origin of Chinese characters and traces their evolution into the modern day characters that are used throughout contemporary China. This course will look at how Chinese script has transformed Chinese customs, traditions, and society since their first widespread use.
Prerequisites: None
Offered fall and spring terms

MED 380 / ANTH 302 – Traditional Chinese Medicine (3 credits)
MED 380 / ANTH 302 is designed to provide an overarching introduction to the therapeutic approaches of Traditional Chinese Medicine (TCM). Students will learn (1) the theoretical underpinnings of integrative medicine and TCM, (2) the management of personal well-being through experiential learning of various therapeutic modalities, and (3) current clinical applications of integrative medicine from practitioners and patients. Topics include: integrative East-West Medicine and its role in prevention and health cultivation; herbs and nutritional supplements; pain management using acupuncture, acupressure, massage and other self-help techniques; as well as maintaining a healthy immune system and reducing inflammation and stress. Hands-on practice and site visits will be incorporated.
Prerequisites: None
Offered fall and spring terms
ANTH 202 / HIST 203 – Introduction to Chinese Culture (3 credits)

ANTH 202 / HIST 203 surveys Chinese Civilization over the past 5,000 years. Broad in scope, the course will examine the main areas of Chinese life: economy, politics, society, customs, culture, and the environment. ANTH 202 / HIST 203 will show how the Chinese people are both shapers of their own fate and constrained in their struggles for a better life and a more just and equitable society. The analysis will help students better understand the lived experiences of the Chinese people, as well as the causes and consequences of modern Chinese life. While the course does move through history, the focus of the course is culture, not history. The aim of the class is to understand how modern Chinese culture was derived from the past 5,000 years.

Prerequisites: None

Offered fall and spring terms

PHIL 302 / ANTH 301 – Chinese Philosophy & Religion (3 credits)

PHIL 302 / ANTH 301 introduces the basics of Chinese philosophy and religion, and will give students further insight into the Chinese spirit and traditional ways of thinking. This course will examine Confucianism, Taoism, Chinese Buddhism and the I Ching, as well as their respective impacts on Chinese politics, art, and culture.

Prerequisites: None

Offered fall and spring terms
Appendix A: Course Syllabi

*All course syllabi are for reference only and are subject to change at professor’s discretion.*

**Chinese Language Course Syllabi**

**CHN 101 – Elementary Chinese - Comprehensive**

**CHN 101 – 初级汉语 – 综合**

**OVERVIEW**

Elementary Chinese 101 (CHN 101) is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101 is designed for students who have very limited to no background in the Chinese language, and will cover basic language skills in speaking, reading, writing, and listening.

**OBJECTIVES**

After completing Elementary Chinese, you are expected to master:

- The *pinyin* Romanization system
- Simple Chinese grammar and sentence structures
- Basic verbal communication in a variety of settings
- The principal rules behind writing Chinese characters
- A fundamental understanding of Chinese customs and traditions

In addition, you should be able to:

- Successfully formulate sentences in Mandarin Chinese
- Hold basic conversations with Chinese speakers
- Comprehend spoken passages in accordance with elementary Chinese vocabulary
- Read and understand written passages in accordance with elementary Chinese vocabulary
- Write simple Chinese characters
- Demonstrate a tangible appreciation for Chinese culture

**TEXTS**

The following textbook will be distributed following your arrival in Guilin.


**CREDITS**

Students will earn six academic credits upon the completion of CHN 101, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**GRADING**

Each student will be required to participate in a midterm and final evaluation, which will be used by GXNU’s teaching staff to assess student progress. In addition, timely completion of homework
assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
- Homework 20%
- Informal assessments 20%
- Final evaluation 30%

**Homework**
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completion and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**Exams**
Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

**Course Schedule**

**Lesson 1 – Chinese Pronunciation**
- Initials: b, p, m, f, d, t, n, l, g, k, h, j, q, x
- Finals: a, o, e, i, u, ai, ei, ao, ou, iao, iou, ia, ie, ua, uo, ue
- The four tones
- Initials, finals and tones together

**Lesson 2 – Chinese Pronunciation**
- Initials: x, c, s, zh, ch, sh, r
- Finals: an, ian, uan, ang, iang, uang, ong, en, in, uen, eng, ing, ueng
- Initials, finals and tones together
- Pronunciation and pinyin

**Lesson 3 – Greetings (你好)**
- Chinese sentence structures
- Expressing plurals
- Adjectives
- Question particle
- Adverbs: 也, 都

**Lesson 4 – What’s your name?**
- The interrogative pronoun 什么, 谁
- Using 呢 and omitting question particles
- Grammar/pronunciation practice
Lesson 5 – Where are you from?
- The interrogative pronoun 哪
- Sentences with the character 是
- The adverbial word 不

Lesson 6 – Where do you live?
- The interrogative pronoun 哪儿
- Modifying particle 的
- Expressing numbers

Lesson 7 – What is this?
- Demonstrative pronouns 这, 那
- The Interrogative pronoun 什么
- Sentence constructions with 的

Lesson 8 – How many people are in your family?
- Sentences with 有
- The interrogative pronouns 几, 多少
- Preposition 在

Lesson 9 – What day is today?
- Working with dates
- Predicates

Lesson 10 – What time is it?
- Expressing time
- Key vocabulary for expressing time

Lesson 11 – I’m listening to music
- Conjunction 和
- The adverb 在
- “…呢” and “在…呢”
- Using the expression 什么时候

Lesson 12 – Are you busy?
- Negating a verb to ask a question
- Overlapping nouns
- The adverb 太, 常常
- The prepositions 跟 and 给
Lesson 13 – How do I get to the mall?
- The interrogative pronoun 怎么
- The preposition 离
- Directional words
- Towards and from: 从, 往
- From... to: 从... 到

Lesson 14 – How much does it cost?
- Double object sentences: 给, 收, 找
- The adverb 还
- Modal verbs
- The difference between 二 and 两

Lesson 15 – Please count
- Verbs + 一下
- Overlapping verbs
- Imperative sentences

Lesson 16 – What do you want to buy?
- Adjectival phrases and the particle 的
- Modal verbs 想
- Measure words and quantities
- 先......再
- Questions ending in 好吗?

Lesson 17 – How are these pants?
- Difference between 有点儿 and 一点儿
- Ending your sentence with 了
- Using the adverb 挺

Lesson 18 – Renting books from the library
- Conjunction sentences
- Using the word 顺便
- Ways to express ordinal numbers

Lesson 19 – Do you like noodles or rice?
- Questions sentences using 是...还是...
- Using the conjunction word 或者
- Comparing the conjunction words 还是 and 或者
Lesson 20 – My head hurts
- Modal verbs: 应该，得
- Question sentences with the interrogative pronoun 怎么
- 好好儿
- Verb ending sentence to express change

Lesson 21 – Can you fix computers?
- Modal verb: 可以，能，会
- Transitional conjunction words: 可是
- Time adverbial modifiers

Lesson 22 – What kind of haircut would you like?
- Adverbs: 稍微，再，大概
- Grammar form 都......了
- Noun + 上 to express location

Lesson 23 – I can’t sing very well
- Degree compliments
- Grammar form 有时候......有时候
- Transitional conjunctions words: 不过
- Adverb: 最

Lesson 24 – Directions
- Directional words
- Existential grammar form: (place)+(是)+(quantity)+(object)
- Grammar form: 不是......吗

Lesson 25 – How tall is he?
- Questions asking about age, height and weight
- Approximating numbers: 左右， 五六
- Using 了 to express completion

Lesson 26 – There are lots of people in the park
- Existential grammar form: (place)+(有)+(quantity)+(object)
- Grammar form: 有的......，有的......
- Adverb: 真

Lesson 27 – Have you read the magazine?
- Aspect particles: 过，着
- Modal compliments: 次，遍
Lesson 28 – Christmas is almost here!
- Expressing things that will happen
- Double object sentences using: 送，教，问，告诉

Lesson 29 – I've been in China for over 3 months!
- Time-based compliments
- Adverb: 可
- Making plans

Lesson 30 – Have you finished reading yet?
- Resultative complements
- Grammar form: 一边……一边……
- Separable words in Chinese

Final course review

CHN 101.1 – Elementary Chinese – Speaking
CHN 101.1 – 初级汉语 – 口语
Please contact CLI for a copy of this course syllabus.

CHN 101.2 – Elementary Chinese – Listening
CHN 101.2 – 初级汉语 – 听力
Please contact CLI for a copy of this course syllabus.

CHN 101.3 – Elementary Chinese – Reading & Writing
CHN 101.3 – 初级汉语 – 读写
Please contact CLI for a copy of this course syllabus.

CHN 101.4 – Elementary Chinese Level 1 – Accelerated Comprehensive
CHN 101.4 – 初级汉语 1 – 速成

OVERVIEW
Elementary Chinese Level 1 – Accelerated Comprehensive (CHN 101.4) is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.4 is designed for students who have very limited to no background in the Chinese language, and will cover basic language skills in speaking, reading, writing, and listening. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.
OBJECTIVES
After completing Elementary Chinese 1 – Accelerated Comprehensive, you are expected to master:

- The pinyin Romanization system
- Simple Chinese grammar and sentence structures
- Basic verbal communication in a variety of settings
- The principal rules behind writing Chinese characters
- A fundamental understanding of Chinese customs and traditions

In addition, you should be able to:

- Successfully formulate sentences in Mandarin Chinese
- Hold basic conversations with Chinese speakers
- Comprehend spoken passages in accordance with elementary Chinese vocabulary
- Read and understand written passages in accordance with elementary Chinese vocabulary
- Write simple Chinese characters
- Demonstrate a tangible appreciation for Chinese culture

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


CREDITS
Students will earn three academic credits upon the completion of CHN 101.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

GRADING
Each student will be required to participate in final evaluation, which will be used by GXNU’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completion and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.
EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Introduction
- Introduction to pinyin
- Discussion of Chinese language and dialects
- System of Chinese pronunciation
- Basic information about the Chinese writing system
- Continuation of pinyin
- Pronunciation drills
- Using common expressions in the classroom and daily life

Lesson 1 – Greetings (问好)
- Exchanging greetings
- Asking about someone’s nationality
- 姓, 呢, 叫, 是, 吗, 不, 也

Lesson 2 – Family (家庭)
- Asking about someone’s family and profession
- Names of basic kinship terms and common professions
- 的, 有, 二, 两, 都
- Measure words and question pronouns

Lesson 3 – Dates and Time (时间)
- Expressing times and dates
- Discussing someone’s age and birthday
- Inviting someone to dinner
- Numbers
- 我请你, 还, 的 (II)

Lesson 4 – Hobbies (爱好)
- Talking about hobbies
- Setting up plans for the weekend
- Word order in Chinese
- 去, 那 (么), 好吗, 想
Lesson 5 – Visiting Friends (看朋友)
- Welcoming a visitor
- Introducing one person to another
- Describing a visit to a friend’s home
- 一下,在,吧,了,才

Final course review

CHN 101.5 – Independent Study 1 – Speaking
CHN 101.5 – 汉语强化班 1 – 口语

Overview
Independent Study 1 - Speaking (CHN 101.5) is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101.5 is designed for students who have very limited to no background in the Chinese language and focuses on in-class speaking and listening skills. Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 1 Part 1.

Objectives
After completing Independent Study 1 - Speaking, you are expected to master:
- The pinyin Romanization system
- Simple Chinese grammar and sentence structures
- Basic verbal communication in a variety of settings
- A fundamental understanding of Chinese customs and traditions

In addition, you should be able to:
- Successfully formulate sentences in Mandarin Chinese
- Hold basic conversations with Chinese speakers
- Comprehend spoken passages in accordance with elementary Chinese vocabulary
- Demonstrate a tangible appreciation for Chinese culture

Texts
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).

Credits
Students will earn one-two academic credits upon the completion of CHN 101.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).
GRADING
Each student will be required to participate in final evaluation, which will be used by GXNU’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation: 20%
- Homework: 20%
- Informal assessments: 10%
- Final evaluation: 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completion and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Introduction
- Introduction to pinyin
- Discussion of Chinese language and dialects
- System of Chinese pronunciation
- Continuation of pinyin
- Pronunciation drills
- Using common expressions in the classroom and daily life

Lesson 1 – Greetings (问候)
- Exchanging greetings
- Asking about someone’s nationality
- 姓,呢,叫,是,吗,不,也

Lesson 2 – Family (家庭)
- Asking about someone’s family and profession
- Names of basic kinship terms and common professions
- 的,有,二,两,都
- Measure words and question pronouns
Lesson 3 – Dates and Time (时间)
- Expressing times and dates
- Discussing someone’s age and birthday
- Inviting someone to dinner
- Numbers
  我请你, 还,的 (II)

Lesson 4 – Hobbies (爱好)
- Talking about hobbies
- Setting up plans for the weekend
- Word order in Chinese
  去,那(么),好吗,想

Lesson 5 – Visiting Friends (看朋友)
- Welcoming a visitor
- Introducing one person to another
- Describing a visit to a friend’s home
  一下,在,吧,了,才

Final course review

CHN 102.4 – Elementary Chinese Level 2 – Accelerated Comprehensive

CHN 102.4 – 初级汉语 2 – 速成

OVERVIEW
Elementary Chinese Level 2 – Accelerated Comprehensive (CHN 102.4) is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 102.4 is designed for students who have very limited background in the Chinese language, and will cover basic language skills in speaking, reading, writing, and listening. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.

OBJECTIVES
After completing Elementary Chinese Level 2, you are expected to master:
- Simple Chinese grammar and sentence structures
- Basic verbal communication in a variety of settings
- The principal rules behind writing Chinese characters
- A fundamental understanding of Chinese customs and traditions
In addition, you should be able to:

- Successfully formulate sentences in Mandarin Chinese
- Hold basic conversations with Chinese speakers
- Comprehend spoken passages in accordance with elementary Chinese vocabulary
- Read and understand written passages in accordance with elementary Chinese vocabulary
- Write simple Chinese characters
- Demonstrate a tangible appreciation for Chinese culture

**TEXTS**

The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


**CREDITS**

Students will earn three academic credits upon the completion of CHN 102.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**GRADING**

Each student will be required to participate in a final evaluation, which will be used by GXNU’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

**HOMEWORK**

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completion and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**EXAMS**

Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.
Course Schedule

Lesson 6 – Making Appointments (月时间)
- Speaking on the phone
- Setting up appointments
- Asking for favors
- 给,要,别,得

Lesson 7 – Studying Chinese (学中文)
- Talking about exams and learning experiences
- Talking about study habits and writing characters
- 太,真,就,有(一)点儿,怎么

Lesson 8 – School Life (学校生活)
- Writing a brief letter
- Expressing modesty; inviting friends out
- 一边。。一边,能,会,除了。。意外,就 (II),了 (II),的 (III),就 (III)

Lesson 9 – Shopping (买东西)
- Talking about purchases
- Characteristics of Chinese money
- Asking for change; asking for a different size
- 要 (II), measure words (II),的 (III),多,跟/和。。(不)一样
- 虽然。。可是/但是

Lesson 10 – Transportation (交通)
- Means of transportation
- How to travel from one place to another
- Describing traffic
- Offer New Year’s wishes
- 或者,还是,先。。再,还是。。吧,每。。都,要。。了

Final course review

CHN 102.5 – Independent Study 2 – Speaking

CHN 102.5 – 汉语强化班 2 – 口语

Overview
Independent Study 2 - Speaking (CHN 102.5) is a continuation of the basic fundamentals of Mandarin Chinese. CHN 102.5 is designed for students who have completed one academic term of Mandarin Chinese (or equivalent) and can recognize approximately 250 Chinese words. This course focuses on in-class speaking and listening coursework and is taught one-on-one (or at most four-on-one upon
student request). Students will complete 20 hours of classroom instruction per credit. This course will finish the second half of Integrated Chinese Level 1 Part 1.

OBJECTIVES
After completing Independent Study 2 - Speaking, you are expected to master:

- Simple Chinese grammar and sentence structures
- Basic verbal communication in a variety of settings
- A fundamental understanding of Chinese customs and traditions

In addition, you should be able to:

- Successfully formulate sentences in Mandarin Chinese
- Hold basic conversations with Chinese speakers
- Comprehend spoken passages in accordance with elementary Chinese vocabulary
- Demonstrate a tangible appreciation for Chinese culture

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


CREDITS
Students will earn one-two academic credits upon the completion of CHN 102.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

GRADING
Each student will be required to participate in a final evaluation, which will be used by GXNU’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completion and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.
EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Lesson 6 – Making Appointments (月时间)
- Speaking on the phone
- Setting up appointments
- Asking for favors
- 给,要,别,得

Lesson 7 – Studying Chinese (学中文)
- Talking about exams and learning experiences
- Talking about study habits and writing characters
- 太,真,有(一)点儿,怎么

Lesson 8 – School Life (学校生活)
- Expressing modesty; inviting friends out
- 一边。. 一边,能,会,除了。. 意外,就 (II),了 (II),的 (III),就 (III)

Lesson 9 – Shopping (买东西)
- Talking about purchases
- Characteristics of Chinese money
- Asking for change; asking for a different size
- 要 (II),measure words (II),的 (II),多,跟/和。. (不)一样
- 虽然。. 可是/但是

Lesson 10 – Transportation (交通)
- Means of transportation
- How to travel from one place to another
- Describing traffic
- Offer New Year’s wishes
- 或者,还是,先。. 再,还是。. 吧,每。. 都,要。. 了
ART 101 – Elementary Chinese Elective – Calligraphy, Painting & Knot Making

ART 101 – 中国手工艺简介 – 书法，国画，中国结

**Course Objectives**
This course covers three major elements of Chinese artwork: calligraphy, traditional Chinese painting, and Chinese knot work. The class is both hands-on and theoretical. Students will learn how to create each art form, as well as learn the philosophy, history, and cultural impact that calligraphy, painting, and knot work have had on China for thousands of years.

**Grading**
Class attendance is required. Participation in class discussions and activities is essential. Missing more than one-third of all classes will result in failure.

- Participation (70%)
- Calligraphy piece (10%)
- Traditional Chinese Painting piece (10%)
- Chinese Knot Work piece (10%)

**Instructor & Class Hours**
- Each art form will have a different specialist instructor
- Class Hours: Wednesday 4:10pm - 5:40pm (2 periods)

**Course Schedule & Lecture Topics**
CHN 103 will meet for 1.5 hours per week over the course of 10-15 weeks for a total of 15-22.5 in-class contact hours.

**Weeks 1-5: Calligraphy**
- History, samples, and cultural significance of calligraphy
- Learn about the tools used in calligraphy
- Learn the correct posture for calligraphy
- Learn to hold the brush correctly
- Learn to place the paper, grind stone and ink stick correctly
- Breathing during calligraphy
- Mental preparation before and during calligraphy
- View the various calligraphy styles throughout the ages

**Week 6-10: Traditional Chinese Painting**
- History, samples, and cultural significance of traditional Chinese Painting
- Compare the tools in calligraphy to the tools in painting
- Compare the posture in calligraphy to the posture in painting
- Learn how to hold the brush correctly
- View the various painting styles throughout the ages
- Learn to paint bamboo, scenery, flowers, and animals
WEEK 11-15: Chinese Knot Work
- History, samples, and cultural significance of knot work
- Learn basic knots, including: Double Connection Knot, Button Knot, Double Coin Knot, Snake Knot, Jingang Knot, Flat Knot, and Cross Knot.
- Learn combination knots, including: Cloverleaf Knot Bracelet, Seven Stars Bracelet, Panchang Knot Square, Ice Flower Knot Bracelet, and Six Petals Flower Knot Bracelet.

Course syllabus subject to updates by the instructor

CHN 201 – Intermediate Chinese – Comprehensive

Overview
Welcome to Intermediate Chinese (CHN 201) course, a continuation of the basic fundamentals of Mandarin Chinese. CHN 201 is designed for students who are able to recognize approximately 500-600 Chinese words as well as those who have completed two academic terms of Mandarin Chinese. The course is focused on 8 hours per week of in-class reading, writing, spoken and listening coursework.

Objectives
After completing Intermediate Chinese, you are expected to master:
- 500-600 additional Chinese words
- Basic Chinese grammar and sentence structures
- Appropriate articulation of ideas
- Daily conversations
- A deeper understanding of Chinese customs and traditions

In addition, you should be able to:
- Improve your basic conversational skills in Mandarin
- Form a general understanding of simplified v. traditional characters
- Hold conversations about daily life with ease
- Comprehend spoken passages delivered at a natural, or close-to-natural, speed
- Read and understand written passages in accordance with appropriate vocabulary
- Demonstrate a formidable appreciation for Chinese culture

Texts
The following textbook will be distributed following your arrival in Guilin.

Credits
Students will earn six academic credits upon the completion of CHN 201, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).
Grading
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation: 30%
- Homework: 20%
- Informal assessments: 20%
- Final evaluation: 30%

Homework
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

Exams
Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

Course Schedule
Lesson 1 - It’s raining!
- Negating a verb to ask questions
- Summarizing the uses of 了
- Using 极了 to express yourself
- Directional complements

Lesson 2 - This painting it more beautiful than that painting
- Grammar form: 有......感兴趣
- Comparative sentences
- Special sentences with the character 比
- Grammar form: 为了......

Lesson 3 - I will invite Professor Zhang to the movies
- Subjective-object sentence
- Grammar form: 每当......的时候
Lesson 4 - Have you been to Beijing?
- Differences between aspect particles 过 and 了
- Grammar form: 还(不)没......(呢)
- Grammar form: 除了......以外
- Phrases using 的

Lesson 5 - Chinese food is different from Thai food
- Grammar form: 跟......(不)一样
- Grammar form: 是......的
- Adverbial modifiers and auxiliary word: 地
- 先......再......然后......最后

Lesson 6 - Sherry the exchange student
- Grammar: 看来
- Phrases using 最+adj/v
- 又......又......

Lesson 7 - We took the plane!
- Grammar form: 是......的
- Grammar: 离
- Modal complements: v+(quantity)+次/遍/趟

Lesson 8 - I’m late again!
- Using 再 and 又
- Cause and effect sentences
- 从......起

Lesson 9 - Her Chinese is much better than mine
- Comparative sentences
- A + 比 + B + adj + 数量词
- A + 比 + B + adj + 一点儿/一些/多了/得多
- A + 比 + B + 还/更 + adj
- Using the phrase 怪不得

Lesson 10 - There is a car parked by the entrance
- More work with existential sentences
- 虽然......但是......
Lesson 11 - The clothes have been washed
- Resultative complements
- Using 弄 to make sentences
- Using 就 and 才: explained
- More work with subjective-object sentences

Lesson 12 - I can buy train tickets to Shanghai
- Resultative complements: V 完, V 到, V 好
- Grammar: 怎么了
- Grammar form: 要是......(的话)，就......

Lesson 13 - Birthday gifts
- Sentences using 把
- Overlapping verb form: ABAB (eg. 运动运动)

Lesson 14 - I have too much homework, I can’t finish!
- Probable compliments
- Difference between probably complements and the form 能/不能+Verb

Lesson 15 - Let’s go watch an opera
- More work with probable compliments
- A 是 A, 可是/但是
- Assuming sentences

Lesson 16 - I don’t feel well today
- Primary predicate sentences
- Grammar form: 都......了
- Interrogative pronoun 怎么
- Grammar form: 代 A 向 B 问好/请假

Lesson 17 - Everybody sing together!
- More work with subjective-object sentences
- Grammar form: 不但......而且......

Lesson 18 - She won’t be able to come back
- Probable complements
- The uses and effects of 就
Lesson 19 - Is Guilin as cold as Beijing?
- Comparative sentences
- Grammar form: 可不是
- More work with interrogative pronouns

Lesson 20 - I like shopping
- Sentences with 把
- Overlapping adjective form: AABB (eg. 高高兴兴)
- Grammar form: V+来+V+去

Lesson 21 - Going traveling
- More work with sentences with 把
- More work with resultative complements

Lesson 22 - Do you like postage stamps?
- More work with sentences with 把
- Grammar form: 再说
- Grammar form: 连......都/也
- Grammar form: 受......影响

Lesson 23 - Sports competition
- Degree complements
- Grammar form: 越来越
- Overlapping measure word form

Lesson 24 - Her Chinese is very good
- Degree complements
- Grammar form: 越 A 越 B
- Grammar form: 本来
- Grammar form: 差点儿

Lesson 25 - A brilliant performance
- Grammar form: 挺
- Grammar form: 要不
- Grammar form: 对......来说
- Grammar form: 刚 (刚刚)，刚才
Lesson 26 - The computer is fried!
- Passive sentences
- 既然......就......
- 即使......也......

Lesson 27 - My bike was stolen
- More work with passive sentences
- 既......又......

Lesson 28 - My mom bought this shirt for me
- Special sentences with: 是......的
- Grammar form: 其实
- Grammar form: 其中
- Grammar form: 无论......都......

Lesson 29 - My weekend
- Grammar form: 你看着办吧
- Rhetorical questions
- 想 A 就 A
- Grammar form: 不是......就是......

Lesson 30 - Bargaining for a good price
- Sentences with double negative
- 宁可......也不......

*Final course review*

**CHN 201.1 – Intermediate Chinese – Speaking**
**CHN 201.1 – 中级汉语 1 – 口语**
*Please contact CLI for a copy of this course syllabus.*

**CHN 201.2 – Intermediate Chinese – Listening**
**CHN 201.2 – 中级汉语 1 – 听力**
*Please contact CLI for a copy of this course syllabus.*

**CHN 201.3 – Intermediate Chinese – Reading & Writing**
**CHN 201.3 – 中级汉语 1 – 读写**
*Please contact CLI for a copy of this course syllabus.*
CHN 201.4 – Intermediate Chinese Level 1 – Accelerated Comprehensive

OVERVIEW
Welcome to Intermediate Chinese Level 1 – Accelerated Comprehensive (CHN 201.4), a continuation of the basic fundamentals of Mandarin Chinese. CHN 201.4 is designed for students who are able to recognize approximately 400-500 Chinese words as well as those who have completed two academic terms of Mandarin Chinese. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.

OBJECTIVES
After completing Intermediate Chinese 1 – Accelerated Comprehensive, you are expected to master:

- 200-250 additional Chinese words
- Basic Chinese grammar and sentence structures
- Appropriate articulation of ideas
- Daily conversations
- A deeper understanding of Chinese customs and traditions

In addition, you should be able to:

- Improve your basic conversational skills in Mandarin
- Form a general understanding of simplified v. traditional characters
- Hold conversations about daily life with ease
- Comprehend spoken passages delivered at a natural, or close-to-natural, speed
- Read and understand written passages in accordance with appropriate vocabulary
- Demonstrate a formidable appreciation for Chinese culture

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


CREDITS
Students will earn three academic credits upon the completion of CHN 201.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

Exams
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

Course Schedule
Lesson 1 – Talking about the Weather (谈天气)
- Describing weather patterns, changes and phenomena
- Comparing weather
- Presenting the weather forecast
- Talking about sunny/rainy day activities
- 比，了，会，点儿，有，adj./v. + 是 + adj./v.，可是/但是

Lesson 2 – Dining (吃饭)
- Order Chinese dishes
- Dietary preferences and restrictions
- Asking for recommended dishes
- Paying for a meal and getting change
- 一。。也/都。。不/没，多/少 + v.，钢 v. 刚才, 来

Lesson 3 – Asking Directions (问路)
- Asking for/giving directions
- Identifying locations with landmark references
- Telling people where you are going, and why
- Describing how close/far away your destination is
- Comparative sentences with 没有, direction and location words, 那么, 到 + place + 去 + action, 过, 一。。就。。
Lesson 4 – Birthday Party (生日晚会)
- Asking a friend to go to a party
- Giving gifts in China
- Arranging a meeting time and place
- Talking about your Chinese zodiac sign
- Describing someone’s facial features
- 呢, time duration, 是。。的, 又。。又, 还

Lesson 5 – Seeing a Doctor (看病)
- Talking about cold and allergy symptoms
- The role of medicine in China
- Understanding directions for taking medicine
- 死 (indicating an extreme degree), 起来，把，越来越。。。，再说

Final course review

CHN 201.5 – Independent Study 3 – Speaking
CHN 201.5 – 汉语强化班 3 – 口语

**Overview**
Independent Study 3 - Speaking (CHN 201.5) is an intensive accelerated introduction to the basic fundamentals of Mandarin Chinese. CHN 201.5 is designed for students who have completed two terms (120 hours) of Mandarin Chinese coursework in an academic setting (or equivalent) and can recognize approximately 500 Chinese words. The course is focused on in-class speaking and listening. Students will complete 20 hours of classroom instruction per credit. This class is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 1 Part 2.

**Objectives**
After completing Independent Study 3 - Speaking, you are expected to master:
- 200-250 additional Chinese words
- Basic Chinese grammar and sentence structures
- Appropriate articulation of ideas
- Daily conversations
- A deeper understanding of Chinese customs and traditions

In addition, you should be able to:
- Improve your basic conversational skills in Mandarin
- Hold conversations about daily life with ease
- Comprehend spoken passages delivered at a natural, or close-to-natural, speed
- Demonstrate a formidable appreciation for Chinese culture
TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


CREDITS
Students will earn one-two academic credits upon the completion of CHN 201.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Lesson 1 – Talking about the Weather (谈天气)
- Describing weather patterns, changes and phenomena
- Comparing weather
- Presenting the weather forecast
- Talking about sunny/rainy day activities
- 比，了，会，点儿，有，adj./v. + 是 adj./v.，可是/但是
Lesson 2 – Dining (吃饭)
- Order Chinese dishes
- Dietary preferences and restrictions
- Asking for recommended dishes
- Paying for a meal and getting change
- 一。。也/都。。不/没，多/少 + v. 钢 v. 刚才, 来

Lesson 3 – Asking Directions (问路)
- Asking for/giving directions
- Identifying locations with landmark references
- Telling people where you are going, and why
- Describing how close/far away your destination is
- Comparative sentences with 没有, direction and location words, 那么, 到 + place + 去 + action, 过, 一。。就。。

Lesson 4 – Birthday Party (生日晚会)
- Asking a friend to go to a party
- Giving gifts in China
- Arranging a meeting time and place
- Talking about your Chinese zodiac sign
- Describing someone’s facial features
- 呢, time duration, 是。。的, 又。。又, 还

Lesson 5 – Seeing a Doctor (看病)
- Talking about cold and allergy symptoms
- The role of medicine in China
- Understanding directions for taking medicine
- 死 (indicating an extreme degree), 起来, 把, 越来越。。, 再说

Final course review

CHN 202.4 – Intermediate Chinese Level 2 – Accelerated Comprehensive
CHN 202.4 – 中级一级汉语 2 – 速成
OVERVIEW
Welcome to Intermediate Chinese Level 2 – Accelerated Comprehensive (CHN 202.4), a continuation of the basic fundamentals of Mandarin Chinese. CHN 202.4 is designed for students who are able to recognize approximately 500-600 Chinese words as well as those who have completed two academic terms of Mandarin Chinese. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.
OBJECTIVES
After completing Intermediate Chinese 2 – Accelerated Comprehensive, you are expected to master:
- 200-250 additional Chinese words
- Basic Chinese grammar and sentence structures
- Appropriate articulation of ideas
- Daily conversations
- A deeper understanding of Chinese customs and traditions

In addition, you should be able to:
- Improve your basic conversational skills in Mandarin
- Form a general understanding of simplified v. traditional characters
- Hold conversations about daily life with ease
- Comprehend spoken passages delivered at a natural, or close-to-natural, speed
- Read and understand written passages in accordance with appropriate vocabulary
- Demonstrate a formidable appreciation for Chinese culture

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).

CREDITS
Students will earn three academic credits upon the completion of CHN 202.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.
- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.
EXAMS

Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE

Lesson 6 – Dating (约会)
- Describing how long you’ve known someone
- Accepting/declining a date
- Inviting someone on a date
- Ending a phone conversation politely
- Making arrangements to go out with friends
- 就, descriptive complements, directional complements

Lesson 7 – Renting an Apartment (租房子)
- Describing living quarters
- Names of common furniture
- Discuss rent, utilities, and security deposits
- Verb + 了 + numeral + measure word + noun + 了, 连。。都/也, 多 (indicating an approximate number), question pronouns with 都/也

Lesson 8 – Sports (运动)
- Talking about your favorite sports
- Talking about exercise habits
- Discussing your feelings about certain sports
- 好/难 + v., 下去, 着, 被/叫/让

Lesson 9 – Travel (陆行)
- Talking about vacation plans
- Describing your travel itinerary
- Asking for discounts
- Booking an airplane ticket
- 不得了, numbers over 1,000, comparative sentences with 比

Lesson 10 – At the airport (在机场)
- Checking in at the airport
- Complimenting someone on language ability
- Asking about someone’s health
- 的、地、得 compared, 的时候。。and 。。以后 compared, 还 + adj., kinship terms

Final course review
CHN 202.5 – Independent Study 4 – Speaking  
CHN 202.5 – 汉语强化班 4 – 口语

**OVERVIEW**
Independent Study 4 - Speaking (CHN 202.5) is designed for students who have completed three terms (180 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 202.5 focuses on in-class speaking and listening. Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of *Integrated Chinese Level 1 Part 2*.

**OBJECTIVES**
After completing Independent Study 4 - Speaking, you are expected to master:
- 200-250 additional Chinese words
- Basic Chinese grammar and sentence structures
- Appropriate articulation of ideas
- Daily conversations
- A deeper understanding of Chinese customs and traditions

In addition, you should be able to:
- Improve your basic conversational skills in Mandarin
- Form a general understanding of simplified v. traditional characters
- Hold conversations about daily life with ease
- Comprehend spoken passages delivered at a natural, or close-to-natural, speed
- Demonstrate a formidable appreciation for Chinese culture

**TEXTS**
The following textbooks will be distributed following your arrival in Guilin (classes will use either *Integrated Chinese* or *Charming Chinese*).

**CREDITS**
Students will earn one-two academic credits upon the completion of CHN 202.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**GRADING**
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.
- Midterm evaluation  20%
- Homework  20%
- Informal assessments  10%
Final evaluation: 50%

Homework
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

Exams
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

Course Schedule
Lesson 6 – Dating (约会)
- Describing how long you’ve known someone
- Accepting/declining a date
- Inviting someone on a date
- Ending a phone conversation politely
- Making arrangements to go out with friends
- 就, descriptive complements, directional complements

Lesson 7 – Renting an Apartment (租房子)
- Describing living quarters
- Names of common furniture
- Discuss rent, utilities, and security deposits
- Verb + 了 + numeral + measure word + noun + 了, 连。。都/也, 多 (indicating an approximate number), question pronouns with 都/也

Lesson 8 – Sports (运动)
- Talking about your favorite sports
- Talking about exercise habits
- Discussing your feelings about certain sports
- 好/难 + v., 下去, 着, 被/叫/让

Lesson 9 – Travel (陆行)
- Talking about vacation plans
- Describing your travel itinerary
- Asking for discounts
- Booking an airplane ticket
- 不得了, numbers over 1,000, comparative sentences with 比
Lesson 10 – At the airport (在机场)
- Checking in at the airport
- Wishing friends a safe journey
- Greeting guests
- Complimenting someone on language ability
- Asking about someone’s health
- 的、地、得 compared，。。的时候。。 and 。。以后 compared，还 + adj.，kinship terms

Final course review

CHN 301 – Upper Intermediate Chinese – Comprehensive
CHN 301 – 中级汉语 2 – 综合

Overview
Welcome to Advanced Chinese Level I (CHN 301). CHN 301 is designed for students who already have knowledge of basic Chinese, as well as those who have completed four academic terms (240 hours) of Mandarin Chinese coursework in an academic setting. CHN 301 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect to move from reading individual characters to reading Chinese texts. The course is focused around 8 class hours per week of in-class reading, writing, spoken and listening coursework.

Objectives
After completing Advanced Chinese I, you are expected to master:
- 500 additional Chinese words
- Important and complex grammatical phenomena
- Adequate command of functional Chinese for everyday use
- Expression of views on serious, topical issues in increasing detail
- Further understanding of Chinese customs and traditions

In addition, you should be able to:
- Handle most daily conversation with moderate fluency
- Become familiar with the most common characters when written in traditional form
- Read comprehension texts designed for Chinese language learners
- Be able to talk about common topics, as well as some social issues
- Display a deep understanding of Chinese culture

Credits
Students will earn six academic credits upon the completion of CHN 301, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).
TEXTS
The following textbook will be distributed following your arrival in Guilin.

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.
- Midterm evaluation 30%
- Homework 20%
- Informal assessments 20%
- Final evaluation 30%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

COURSE SCHEDULE
Lesson 1 - Sitting in the Front Row
- Using 比如 to give examples
- Grammar: using 有的
- Adverb: 曾经
- Expressing a turning point with 不料

Lesson 2 - Dealing with Strangers
- Grammar form: 当......的时候
- Grammar form: 像......一样, 看上去

Lesson 3 - Writing Love on your Left Hand
- Especially: 尤其
- Actually: 其实
- Until: 直到
Lesson 4 - Indispensable “Qiu”
- Vocabulary: 未必，令
- Grammar form: 即使......也......

Lesson 5 - One and Nine
- Vocabulary: 仿佛，毕竟
- Grammar form: 如果......就......
- Grammar form: 以......来

Lesson 6 - The Story of Chinese Characters
- The story of yi（乙） and ren（人）
- Grammar form: 不仅......也......
- For example: 打个比方

Lesson 7 - Ways of Contacting
- Expressing the contacting tool
- Vocabulary: 速，某，越来越，竟然

Lesson 8 - Remember Some People Won’t Like You
- Distinguish the expressions: 正好 恰巧 刚好
- Vocabulary: 算了，绝对，不免

Lesson 9 - What can you do With 10 Years?
- Grammar form: 一 + quantifier + 又 + 一 + quantifier
- Vocabulary: 何不，亲自，随者

Lesson 10 - Missed 98 Times
- Day-by-day: 日日
- Grammar form: 从......起
- Adverb: 多么

Lesson 11 - The Heat
- Adverb: 自然
- Never: 从来没有
- Do it frequently can form a habit: 习惯成自然
- Generally: 往往
Lesson 12 - The Treasure in my Heart
- Others: 其他
- Grammar form: 看着+V
- Adverbs: 便
- Really (exaggeration): 简直

Lesson 13 - Remember, Mom Loves You
- The Wenchuan earthquake
- Counting (hundred, thousand, million,...): 数以内百，千，万）计
- No matter what/how: 任何
- Grammar form: V +惯

Lesson 14 - The Story of Change
- Story of Mid-autumn festival
- Measure words: 口
- Directional words: 向
- Grammar form: 不但不......反而......

Lesson 15 - A Phone Call to Heaven
- Expressing probably: 大概
- Grammar form: 先......又......终于
- Adverb: 可
- Be indifferent: 无所谓

Lesson 16 - Portrait of Tears
- Grammar form: V+下来
- Now and then: 不时
- Grammar form: V+住，V+起来

Lesson 17 - Writing a Resume
- That is (nothing is more precise than): 莫过于
- Totally: 整整
- Expressing normality: 一般

Lesson 18 - The Master’s Student
- Vocabulary: 何以，及，尽量
- Grammar form: 幸好......否则......

Final course review
CHN 301.1 – Upper Intermediate Chinese – Speaking
CHN 301.1 – 中级汉语 2 – 口语
Please contact CLI for a copy of this course syllabus.

CHN 301.2 – Upper Intermediate Chinese – Listening
301.2 – 中级汉语 2 – 听力
Please contact CLI for a copy of this course syllabus.

CHN 301.3 – Upper Intermediate Chinese – Reading & Writing
CHN 301.3 – 中级汉语 2 – 读写
Please contact CLI for a copy of this course syllabus.

CHN 301.4 – Upper Intermediate Chinese Level 1 – Accelerated Comprehensive
CHN 301.4 – 中级二级汉语 1 – 速成

**Overview**
Welcome to Advanced Chinese Level 1 – Accelerated Comprehensive (CHN 301.4). CHN 301.4 is designed for students who already have knowledge of basic Chinese, as well as those who have completed three academic terms of Mandarin Chinese coursework in an academic setting. CHN 301.4 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect to move from reading individual characters to reading Chinese texts. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.

**Objectives**
After completing Advanced Chinese Level 1 - Accelerated Comprehensive, you are expected to master:

- 200-250 additional Chinese words
- Important and complex grammatical phenomena
- Adequate command of functional Chinese for everyday use
- Expression of views on serious, topical issues in increasing detail
- Further understanding of Chinese customs and traditions

In addition, you should be able to:

- Handle most daily conversation with moderate fluency
- Become familiar with the most common characters when written in traditional form
- Read comprehension texts designed for Chinese language learners
- Be able to talk about common topics, as well as some social issues
- Display a deep understanding of Chinese culture
CREDITS
Students will earn three academic credits upon the completion of CHN 301.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.
- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Lesson 1 - The School Term Begins (开学)
- Explain how to write your Chinese name
- Say where you were born and grew up
- Discuss the pros and cons of living on and off campus
- Express politely a dissenting opinion
- Disambiguating homophones in Chinese
- Forms: 了，是。。的；除了。。意外；再说
Lesson 2 - The Dormitory (宿舍)
- Name basic pieces of furniture in a house
- Describe your living quarters
- Comment on someone’s living quarters
- Disagree tactfully
- Forms: 真；比较；得；那；conjunctions
- Words & phrases: 恐怕；差不多；吵；安静；一般；不怎么样；得道

Lesson 3 - At the Restaurant (在饭馆儿)
- Name four principal regional Chinese cuisines
- Order food and drinks
- Talk about what flavors you like or dislike
- Make your dietary restrictions or preferences known
- Settling a bill and tipping in China
- Forms: 一 + v.；又 adj./verb，又 adj./verb：不如
- Words & phrases: 正好；特别是；麻烦；这（就）要看。。（了）；比如（说）

Lesson 4 - Going Shopping (买东西)
- Name basic clothing, bedding, and bath items
- Describe your shopping preferences and criteria
- Disagree with others tactfully
- Present your arguments with rhetorical questions
- Knowing when to bargain
- Forms: 都。。无论。。；都。。。；conjunction 于是：Adj./verb + 是 + adj./verb：可是/但是；难道
- Words & phrases: 。。什么的；大小；长短；宽窄；打折；要不然；非。。不可；标准；在乎

Lesson 5 - Choosing Your Studies (选课)
- State your major area of study and some required general courses you have taken
- Talk about what you plan to do after graduating
- Explore what will enhance your future job opportunities
- Explain whether your family members have had an influence on your choice of career path
- Share tips on how to save money for your education
- The compartmentalized educational system in China
- Forms: 对。。来说；至于；另外；在，有，and 还 compared

Final course review
CHN 301.5 – Independent Study 5 – Speaking
CHN 301.5 – 汉语强化班 5 – 口语

OVERVIEW
Welcome to Independent Study 5 - Speaking (CHN 301.5). CHN 301.5 is designed for students who have completed four terms (240 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 301.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 2 Part 1.

OBJECTIVES
After completing Independent Study 5 - Speaking, you are expected to master:
- 200-250 additional Chinese words
- Important and complex grammatical phenomena
- Adequate command of functional Chinese for everyday use
- Expression of views on serious, topical issues in increasing detail
- Further understanding of Chinese customs and traditions

In addition, you should be able to:
- Handle most daily conversation with moderate fluency
- Become familiar with the most common characters when written in traditional form
- Be able to talk about common topics, as well as some social issues
- Display a deep understanding of Chinese culture

CREDITS
Students will earn one-two academic credits upon the completion of CHN 301.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.
- Midterm evaluation 20%
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

Exams
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

Course Schedule

Lesson 1 - The School Term Begins (开学)
- Explain how to write your Chinese name
- Say where you were born and grew up
- Discuss the pros and cons of living on and off campus
- Express politely a dissenting opinion
- Disambiguating homophones in Chinese
- Forms: 了，是。。。的；除了。。。意外；再说
- Words & phrases: 觉得；方便；安全；省钱；自由；不见得；好处；适应

Lesson 2 - The Dormitory (宿舍)
- Name basic pieces of furniture in a house
- Describe your living quarters
- Comment on someone’s living quarters
- Disagree tactfully
- Forms: 真；比较；得很；那；conjunctions
- Words & phrases: 恐怕；差不多；吵；安静；一般；不怎么样；得道

Lesson 3 - At the Restaurant (在饭馆儿)
- Name four principal regional Chinese cuisines
- Order food and drinks
- Talk about what flavors you like or dislike
- Make your dietary restrictions or preferences known
- Settling a bill and tipping in China
- Forms: 一 + v.；又 adj./verb；又 adj./verb：不如
- Words & phrases: 正好；特别是；麻烦；这（就）要看。。（了）；比如（说）
Lesson 4 - Going Shopping (买东西)

- Name basic clothing, bedding, and bath items
- Describe your shopping preferences and criteria
- Disagree with others tactfully
- Present your arguments with rhetorical questions
- Knowing when to bargain
- Forms: 都。无论。。; 都。。。; conjunction 于是; Adj./verb + 是 + adj./verb: 可是/但是;难道
- Words & phrases: 。。什么的; 大小; 长短; 宽窄; 打折; 要不然; 非。。。不可; 标准;在乎

Lesson 5 - Choosing Your Studies (选课)

- State your major area of study and some required general courses you have taken
- Talk about what you plan to do after graduating
- Explore what will enhance your future job opportunities
- Explain whether your family members have had an influence on your choice of career path
- Share tips on how to save money for your education
- The compartmentalized educational system in China
- Forms: 对。。来说; 至于; 另外; 在, 有, and 还 compared

Final course review

CHN 302.4 – Upper Intermediate Chinese Level 2 – Accelerated Comprehensive

CHN 302.4 – 中级二级汉语 2 – 速成

Overview
Welcome to Advanced Chinese Level 2 – Accelerated Comprehensive (CHN 302.4). CHN 302.4 is designed for students who already have knowledge of basic Chinese, as well as those who have completed three academic terms of Mandarin Chinese coursework in an academic setting. CHN 302.4 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect to move from reading individual characters to reading Chinese texts. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.

Objectives
After completing Advanced Chinese Level 2 – Accelerated Comprehensive, you are expected to master:
- 200-250 additional Chinese words
- Important and complex grammatical phenomena
- Adequate command of functional Chinese for everyday use
- Expression of views on serious, topical issues in increasing detail
- Further understanding of Chinese customs and traditions
In addition, you should be able to:

- Handle most daily conversation with moderate fluency
- Become familiar with the most common characters when written in traditional form
- Read comprehension texts designed for Chinese language learners
- Be able to talk about common topics, as well as some social issues
- Display a deep understanding of Chinese culture

**Credits**

Students will earn three academic credits upon the completion of CHN 302.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**Texts**

The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


**Grading**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

**Homework**

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**Exams**

Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.
Lesson 6 - Boyfriends & Girlfriends (男朋友女朋友)
- State if you share your interests or hobbies with others
- Inquire if everything is OK and find out what has happened
- Describe typical behaviors of a forgetful person
- Give a simple description of what you look for in a boyfriend/girlfriend
- Tell what makes you anxious or angry
- Dating and marriage in China
- Forms: （在）。。上；V.来 V.去；地；原来；set phrases
- Words & phrases: 到底；根本；一干二净；难怪；实际上；去三拉四；一会儿。。一会儿又

Lesson 7 - Computers & Internet (电脑和网络)
- Find out if others are angry with you and apologize if so
- Reduce tension in a conversation by changing the subject
- Let people know about the trouble you had to go through because of their thoughtlessness
- Name your activities on the internet and discuss how you make use of the internet
- Discuss and pros and cons of using the internet
- Forms: 甚至；potential complements；好 as a resultative complement；connecting
- Words & phrases: 从。。到。。；结果；或者；害（得）；几乎；看起来；听起来

Lesson 8 - Part-time Work (打工)
- Review your monthly income and spending patterns
- Talk about how you balance your personal budget
- Name some possible reasons to work part-time while in school
- Discuss the pros and cons of working part-time while in school
- Describe what you dislike or what bothers you
- Forms: 来 connecting two verb phrases；rhetorical questions；adverb 可；directional
- Words & phrases: 压力；收到；减轻；合适 and 适合；影响；取得；说到；嫌；不是 or
carelessness sentences complements 就是 B；多

Lesson 9 - Education (教育)
- Comment whether you had a stress-free childhood
- Name some typical classes offered in after-school programs
- Indicate agreement or disagreement
- Present your opinions
- Talk about parents’ aspirations for their children
- Forms: adverb 才；adverb 并；descriptive complements；adjectives as predicates；不是 A,
- Words & phrases: 一直；好（不）容易；像。。一样；可以说；怎么说；最好
Lesson 10 - China’s Geography (中国地理)
- Locate major Chinese cities, provinces, and rivers on the map
- Give a brief introduction to the geographic features of China
- Compare some basic geographic aspects of China and the United States
- Describe features that may attract you to or deter you from visiting a tourist site
- Plan a trip to China
- Forms: 起来; conjunction 而; 最 adj. 不过了; 过 indicating experience
- Words & phrases: 为了 and 因为; 一下子; 大多; 呢

Final course review

CHN 302.5 – Independent Study 6 – Speaking

CHN 302.5 – 汉语强化班 6 – 口语

OVERVIEW
Welcome to Independent Study 6 - Speaking (CHN 302.5). CHN 302.5 is designed for students who have completed five terms (300 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 302.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of Integrated Chinese Level 2 Part 1.

OBJECTIVES
After completing Independent Study 6 - Speaking, you are expected to master:
- 200-250 additional Chinese words
- Important and complex grammatical phenomena
- Adequate command of functional Chinese for everyday use
- Expression of views on serious, topical issues in increasing detail
- Further understanding of Chinese customs and traditions

In addition, you should be able to:
- Handle most daily conversation with moderate fluency
- Be able to talk about common topics, as well as some social issues
- Display a deep understanding of Chinese culture

CREDITS
Students will earn one-two academic credits upon the completion of CHN 302.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).
Study Abroad Course Catalog

THE CHINESE LANGUAGE INSTITUTE


**Grading**
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

**Homework**
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**Exams**
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

**Course Schedule**
Lesson 6 - Boyfriends & Girlfriends (男朋友女朋友)
- State if you share your interests or hobbies with others
- Inquire if everything is OK and find out what has happened
- Describe typical behaviors of a forgetful person
- Give a simple description of what you look for in a boyfriend/girlfriend
- Tell what makes you anxious or angry
- Dating and marriage in China
- Forms: (在)。。上; V.来 V.去; 地; 原来; set phrases
- Words & phrases: 到底; 根本; 一干二净; 难怪; 实际上; 去三拉四; 一会儿。。一会儿又
Lesson 7 - Computers & Internet (电脑和网络)
- Find out if others are angry with you and apologize if so
- Reduce tension in a conversation by changing the subject
- Let people know about the trouble you had to go through because of their thoughtlessness
- Name your activities on the internet and discuss how you make use of the internet
- Discuss and pros and cons of using the internet
- Forms: 甚至; potential complements; 好 as a resultative complement; connecting
- Words & phrases: 从。。到。。; 结果; 或者; 害(得); 几乎; 看起来; 听起来

Lesson 8 - Part-time Work (打工)
- Review your monthly income and spending patterns
- Talk about how you balance your personal budget
- Name some possible reasons to work part-time while in school
- Discuss the pros and cons of working part-time while in school
- Describe what you dislike or what bothers you
- Forms: 来 connecting two verb phrases; rhetorical questions; adverb 可; directional
- Words & phrases: 压力; 收到; 减轻; 合适 and 适合; 影响; 取得; 说到; 嫌; 不是 or
carelessness sentences complements 就是 B; 多

Lesson 9 - Education (教育)
- Comment whether you had a stress-free childhood
- Name some typical classes offered in after-school programs
- Indicate agreement or disagreement
- Present your opinions
- Talk about parents’ aspirations for their children
- Forms: adverb 才; adverb 并; descriptive complements; adjectives as predicates; 不是 A,
- Words & phrases: 一直; 好(不)容易; 像。。一样; 可以说; 怎么说; 最好

Lesson 10 - China’s Geography (中国地理)
- Locate major Chinese cities, provinces, and rivers on the map
- Give a brief introduction to the geographic features of China
- Compare some basic geographic aspects of China and the United States
- Describe features that may attract you to or deter you from visiting a tourist site
- Plan a trip to China
- Forms: 起来; conjunction 而; 最 adj. 不过了; 过 indicating experience
- Words & phrases: 为了 and 因为; 一下子; 大多; 呢

Final course review
CHN 401 – Advanced Chinese – Comprehensive

CHN 401 – 高级汉语 1 – 综合

OVERVIEW

Welcome to Advanced Chinese (CHN 401), CHN 401 is designed for students who already have a solid command over basic Chinese, as well as those who have completed four terms of Mandarin Chinese coursework in an academic setting. CHN 401 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect added emphasis reading Chinese texts. The course is focused around 8 class hours per week of in-class reading, writing, spoken and listening coursework.

OBJECTIVES

After completing Advanced Chinese, you are expected to master:

- 600-800 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Reading of authentic materials of reasonable difficulty
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Read and write Chinese texts with minimal help and without the aid of pinyin
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

CREDITS

Students will earn six academic credits upon the completion of CHN 401, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS

The following textbooks will be distributed following your arrival in Guilin.


GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
Homework
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

Exams
Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

Course Schedule
Lesson 1 - Sons Love their Mothers
- Cohesion and Coherence
- Words: 由于，意外，还是，尽管
- Form: 边......边......、不......不......、从......到......

Lesson 2 - Guilin’s Mountains and Rivers are the most Beautiful in the World
- Parallel relationship cohesion
- Vocabulary: 禁不住，立即，好像，突然
- Grammar form: ......的是......，V 着 V 着，A

Lesson 3 - A Friend’s Admiration
- Parallel relationship cohesion
- Vocabulary: 当然，正，整，索性
- Grammar form: A 就是 A， ......、动 1+个+不+动 2

Lesson 4 - The Story of Avanti-- Planting Gold
- Continuation relationship cohesion
- Vocabulary: 故意，格外，莫非，怪
- Grammar form: 当然......不然......、V 来 V 去

Lesson 5 - The Origination of Double “Xi”
- Select relationship cohesion
- Vocabulary: 本来，自然，稍微，另外
- Grammar form: 这不正好......吗，X 上加 X
Lesson 6 - Gold medal - My half and your half
  ● Progressive relationship cohesion
  ● Words:哪怕、何况、果然、根据
  ● Form: 一 A 又一 A、...这就是说...、为...加油

Lesson 7 - Emailing with my Daughter
  ● Connective words
  ● Vocabulary: 明明、根本、不然、适合
  ● Grammar form: A 等于 B、要是......一定......

Lesson 8 - New Caretaker
  ● Turn relationship cohesion
  ● Vocabulary: 仍然
  ● Grammar form: 不是 ......是什么、首先......其次

Lesson 9 - Goodwill
  ● Causal relationship cohesion
  ● Vocabulary: 几乎、按照、至少、即使
  ● Grammar form: 为......负责、正要......突然......

Lesson 10 - Confucius
  ● Conditional relationship cohesion
  ● Vocabulary: 为了、乃至、而已、则
  ● Grammar form: A 而 B、每......不......都......

Lesson 11 - Sacrifice “Saihu”
  ● Concession relationship cohesion
  ● Vocabulary: 以、再、少不了、打交道
  ● Grammar form: 为了......竟......、尚且......何况......

Lesson 12 - Elevator Small Talk
  ● Objective relationship cohesion
  ● Vocabulary: 贸然、什么、偶尔、鞠躬
  ● Grammar form: 东......西......、在......看来

Lesson 13 - “The Cowherder and the Weaving Maid”
  ● Summary and divide relationship
  ● Vocabulary: 偷偷、纷纷、加上、按
  ● Grammar form: 半......半......、......也就是......
Lesson 14 - What is Happiness?
- Summary and divide relationship
- Vocabulary: 当时、确实、究竟。两码事
- Grammar form: 虽然......但是......所以......、有的......的 A，有的......的 A......

Lesson 15 - The New Era of Marriage
- Commentary relationship cohesion
- Vocabulary: 通过、得以、相当、固然
- Grammar form: 不是......更不是......而是......、再......不过了

Lesson 16 - Smile
- Commentary relationship cohesion
- Vocabulary: 已经、无论、某、总之
- Grammar form: ......还没完......又来了......、如果......不仅能......还能......

Lesson 17 - New Year’s Wishes
- Reference and cohesion
- Vocabulary: 好在、骤然、大致、忍不住
- Grammar form: 既有......又有......、除了 A，还 B

Lesson 18 - Alternative Energy in China
- Reference and cohesion
- Vocabulary: 一直、只、以内、以致
- Grammar form: 将......转化为、和......一起......

Lesson 19 - My Vegetarian Life
- Common mistake in cohesion
- Vocabulary: 准保、连续、所谓、一再
- Grammar form: 一方面......另一方面......、连......更不用说......

Lesson 20 - Symbol of Wisdom--Zhuge Liang
- Integrated use of cohesion
- Vocabulary: 来不及、竟、无论如何、轻易
- Grammar form: 如何是好、为什么 A1，还要 A2 呢?

Final course review

CHN 401.1 – Advanced Chinese – Speaking
CHN 401.1 – 高级汉语 1 – 口语

Please contact CLI for a copy of this course syllabus.
CHN 401.2 – Advanced Chinese – Listening

CHN 401.2 – 高级汉语 1 – 听力

*Please contact CLI for a copy of this course syllabus.*

CHN 401.3 – Advanced Chinese – Reading & Writing

CHN 401.3 – 高级汉语 1 – 读写

*Please contact CLI for a copy of this course syllabus.*

CHN 401.4 – Advanced Chinese Level 1 – Accelerated Comprehensive

CHN 401.4 – 高级一级汉语 1 – 速成

**Overview**

Welcome to Advanced Chinese Level 1 – Accelerated Comprehensive (CHN 401.4), CHN 401.4 is designed for students who already have a solid command over basic Chinese, as well as those who have completed four terms of Mandarin Chinese coursework in an academic setting. CHN 401.4 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect added emphasis reading Chinese texts. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.

**Objectives**

After completing Advanced Chinese 1 – Accelerated Comprehensive, you are expected to master:

- 200-300 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Reading of authentic materials of reasonable difficulty
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Read and write Chinese texts with minimal help and without the aid of pinyin
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding
CREDITS
Students will earn three academic credits upon the completion of CHN 401.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension. The Midterm evaluation will comprise of 5 short assessments at the end of each chapter completed in the text.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Lesson 1 - Chinese Holidays (中国的节日)
- Name the major traditional Chinese holidays and tell when they occur
- Name the food that is most associated with each of the major traditional Chinese holidays
- Express New Year’s wishes
- Describe the festivities during the Chinese New Year
- Wish others success or good health
Forms: Adj./v. + 看 / 看 + v.: reduplication of measure words; preposition 以; particle 嘛; （先）再。
Words & phrases: v. + 起来; v. 得出（来）; 气氛; 传统; 热闹

Lesson 2 – China’s Changes (中国的变化)
- Describe the sights and sounds of a major city
- Describe some features of a historic tourist site
- Give an account of the growth of a city from the past to the present
- Express surprise at a turn of events
Forms: adverb 竟（热）; particle 过; end-of-sentence particle 啊; 一 A 为 B; 一 + reduplicated measure word; adverb 可熟悉
Words & phrases: 完全; 的确; 不要; 从来; 看来; 尽可能

Lesson 3 - Tourism (旅游)
- Give a brief description of a Chinese sleeper car
- Describe natural objects such as mountains, rivers, trees, and rocks
- Discuss some things that tourists may expect to see or experience at a tourist site
Forms: comparative sentences; numerals in idioms; multiple attributives
Words & phrases: 分别; 印象; 分享; 之前; 只好; 亲眼, 亲自, 亲耳, 亲手, 亲身; 千万; 不过

Lesson 4 - A Healthy Life (生活与健康)
- Talk about your exercise routine
- Outline healthy eating habits
- Describe habits that could harm your health
Forms: disyllabic words becoming monosyllabic; conjunction and preposition 与; 有的; 有的; 表和 pivotal sentences
Words & phrases: 显得; 重视; 等于; 只要; 随便; 即使;；可见; 否则

Lesson 5 - Gender Equality (男女平等)
- Talk about how couples treat each other as equals
- Discuss gender equality in the workplace
- Summarize briefly the changes in Chinese women’s social status in the twentieth century
- Report the score and results of a sports game
Forms: pronoun 某; adverb 毕竟; 是。的 to affirm statement; complement 过来
Words & phrases: 逐渐; 以来; 表现; 看你说的; 由

Final course review
CHN 401.5 – Independent Study 7 – Speaking
CHN 401.5 – 汉语强化班 7 – 口语

**OVERVIEW**

Welcome to Independent Study 7 - Speaking (CHN 401.5), CHN 401.5 is designed for students who have completed six terms (360 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 401.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the first half of Integrated Chinese Level 2 Part 2.

**OBJECTIVES**

After completing Independent Study 7 - Speaking, you are expected to master:

- 200-300 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

**CREDITS**

Students will earn one-two academic credits upon the completion of CHN 401.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**TEXTS**

The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


**GRADING**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class
assignments, pop quizzes) to monitor comprehension. The Midterm evaluation will comprise of 5 short assessments at the end of each chapter completed in the text.

- Midterm evaluation: 20%
- Homework: 20%
- Informal assessments: 10%
- Final evaluation: 50%

**HOMEWORK**

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**EXAMS**

Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

**COURSE SCHEDULE**

Lesson 1 - Chinese Holidays (中国的节日)

- Name the major traditional Chinese holidays and tell when they occur
- Name the food that is most associated with each of the major traditional Chinese holidays
- Express New Year’s wishes
- Describe the festivities during the Chinese New Year
- Wish others success or good health
- Forms: Adj./v. + 看 / 看 + v.: reduplication of measure words; preposition 以; particle 嘛; (先)。。再。。
- Words & phrases: v. + 起来; v.得出(来); 气氛; 传统; 热闹

Lesson 2 – China’s Changes (中国的变化)

- Describe the sights and sounds of a major city
- Describe some features of a historic tourist site
- Give an account of the growth of a city from the past to the present
- Express surprise at a turn of events
- Forms: adverb 竟 (热); particle 过; end-of-sentence particle 啊; 一 A 为 B; 一 + reduplicated measure word; adverb 可（是）
- Words & phrases: 完全; 的确; 要不; 从来; 看来; 尽可能

Lesson 3 - Tourism (旅游)

- Give a brief description of a Chinese sleeper car
- Describe natural objects such as mountains, rivers, trees, and rocks
Discus some things that tourists may expect to see or experience at a tourist site
Forms: comparative sentences; numerals in idioms; multiple attributives
Words & phrases: 分别；印象；分享；之前；只好；亲眼，亲自，亲耳，亲手，亲身；千万；不过

Lesson 4 - A Healthy Life (生活与健康)
- Talk about your exercise routine
- Outline healthy eating habits
- Describe habits that could harm your health
Forms: disyllabic words becoming monosyllabic; conjunction and preposition 与；有的。。有的。。;使 and pivotal sentences
Words & phrases: 显得；重视；等于；只要。。（就）；随便；即使；可见；否则

Lesson 5 - Gender Equality (男女平等)
- Talk about how couples treat each other as equals
- Discuss gender equality in the workplace
- Summarize briefly the changes in Chinese women’s social status in the twentieth century
- Report the score and results of a sports game
Forms: pronoun 某; adverb 毕竟；是。。的 to affirm statement; complement 过来
Words & phrases: 逐渐；以来；表现；看你说的；由

Final course review

CHN 402.4 – Advanced Chinese Level 2 – Accelerated Comprehensive

CHN 402.4 – 高级一级汉语 2 – 速成

OVERVIEW
Welcome to Advanced Chinese Level 2 – Accelerated Comprehensive (CHN 402.4), CHN 402.4 is designed for students who already have a solid command over basic Chinese, as well as those who have completed four terms of Mandarin Chinese coursework in an academic setting. CHN 402.4 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect added emphasis reading Chinese texts. The course is focused around 20 weekly class hours of in-class reading, writing, spoken and listening coursework completed over a three week period. Students will work with three individual teachers, one comprehensive teacher, one speaking and listening teacher and one reading and writing teacher.

OBJECTIVES
After completing Advanced Chinese 2 – Accelerated Comprehensive, you are expected to master:
- 200-300 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Reading of authentic materials of reasonable difficulty
• Clear expression of views on serious, topical issues
• Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:
• Communicate in real-life situations
• Read and write Chinese texts with minimal help and without the aid of pinyin
• Identify many common characters expressed in traditional form
• Function in daily life in Chinese with confidence
• Have fluent conversations on daily topics with native Chinese speakers
• Be able to discuss social and cultural issues with depth and understanding

CREDITS
Students will earn three academic credits upon the completion of CHN 402.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).

GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension. The Midterm evaluation will comprise of 5 short assessments at the end of each chapter completed in the text.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.
EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Lesson 6 - Environmental Protection & Energy Conservation (环境保护与节约)
- Describe a scene in which people are busily engaged in activities
- Talk about indicators of a clean environment
- List some green energy sources
- Give examples of practices that are environmentally friendly
- Forms: V1 of V1, V2 of V2: adjectives that can be reduplicated like verbs; 。。。吧。。。吧
- Words & phrases: 想起(来) vs. 想去(来); 保护环境; 可不是吗; 造成; 从。。。做能源; (有益)于; adj. + 于; V 着 V 着起; 不堪设想

Lesson 7 - Financial Management & Investment (理财与投资)
- Describe your spending habits
- Identify ways to invest money
- Talk about purchasing expensive items
- Describe the ups and downs of the stock market
- Forms: 一向 vs. 一直; summary of the 吧 construction; reduplication of verbs
- Words & phrases: 引起; 算(是); 合; 终于; 接着; 突然

Lesson 8 - Chinese History (中国历史)
- Name some of the most important dynasties in Chinese history
- Describe the historical significance of some major Chinese dynasties
- Talk about some of China’s important historical figures
- Forms: 之一; 其中
- Words & phrases: 参欢 v. 游览; 千千万万; 在。。基础上; 在。。方面; 跟。。有关 (系); 再也没/不

Lesson 9 - Interviews (面试)
- Describe signs of nervousness
- Explain why China has been able to attract talent and foreign companies
- Describe your time management methods
- Congratulate someone on his or her accomplishments
- Forms: adverb 又; 越。。越; conjunction 既然
- Words & phrases: 叫做; 好在; 善于; 往往 vs. 常常
Lesson 10 - Foreigners in China (外国人在中国)
- Welcome a visitor at a welcoming party
- Bid someone farewell at a farewell party
- Joining a new community
- Describe the ease or difficulty of adjusting to life in a different country
- Forms: word order in Chinese; summary of the 吧 construction
- Words & phrases: 接受；而已；在。。下；你说呢？

Final course review

CHN 402.5 – Independent Study 8 – Speaking

CHN 402.5 – 汉语强化班 8 – 口语

Overview
Welcome to Independent Study 8 - Speaking (CHN 402.5), CHN 402.5 is designed for students who have completed seven terms (420 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 402.5 focuses on expanding vocabulary as well as improving and conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit. This course is taught one-on-one (or at most four-on-one upon student request) and will finish the second half of Integrated Chinese Level 2 Part 2.

Objectives
After completing Independent Study 8 - Speaking, you are expected to master:
- 200-300 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:
- Communicate in real-life situations
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

Credits
Students will earn one-two academic credits upon the completion of CHN 402.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).
TEXTS
The following textbooks will be distributed following your arrival in Guilin (classes will use either Integrated Chinese or Charming Chinese).


GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension. The Midterm evaluation will comprise of 5 short assessments at the end of each chapter completed in the text.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE
Lesson 6 - Environmental Protection & Energy Conservation (环境保护与节约)

- Describe a scene in which people are busily engaged in activities
- Talk about indicators of a clean environment
- List some green energy sources
- Give examples of practices that are environmentally friendly
- Forms: V1 的 V1，V2 的 V2；adjectives that can be reduplicated like verbs；。。吧，。。吧
- Words & phrases: 想起（来） vs. 想去（来）；保护环境；可不是吗；造成，从。。做能
   源)；（有益）于；adj. + 于；V 着 V 着起；不堪设想
Lesson 7 - Financial Management & Investment (理财与投资)
- Describe your spending habits
- Identify ways to invest money
- Talk about purchasing expensive items
- Describe the ups and downs of the stock market
- Forms: 一向 vs. 一直; summary of the 吧 construction; reduplication of verbs
- Words & phrases: 引起; 算（是）; 合; 终于; 接着; 突然

Lesson 8 - Chinese History (中国历史)
- Name some of the most important dynasties in Chinese history
- Describe the historical significance of some major Chinese dynasties
- Talk about some of China’s important historical figures
- Forms: 之一; 其中
- Words & phrases: 参欢 v. 游览; 千千万万; 在。。基础上; 在。。方面; 跟。。有关 （系）; 再也没/不

Lesson 9 - Interviews (面试)
- Describe signs of nervousness
- Explain why China has been able to attract talent and foreign companies
- Describe your time management methods
- Congratulate someone on his or her accomplishments
- Forms: adverb 又; 越。。越; conjunction 既然
- Words & phrases: 叫做; 好在; 善于; 往往 vs. 常常

Lesson 10 - Foreigners in China (外国人在中国)
- Welcome a visitor at a welcoming party
- Bid someone farewell at a farewell party
- Joining a new community
- Describe the ease or difficulty of adjusting to life in a different country
- Forms: word order in Chinese; summary of the 吧 construction
- Words & phrases: 接受; 而已; 在。。下; 你说呢？

Final course review

CHN 501 – Advanced Chinese 2 – Comprehensive
CHN 501 – 高级汉语 2 – 综合

Overview
Welcome to Advanced Chinese II (CHN 501), CHN 501 is designed for students who already have a solid command over basic Chinese, as well as those who have completed four terms of Mandarin Chinese coursework in an academic setting. CHN 501 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect added emphasis
reading Chinese texts. The course is focused around 8 class hours per week of in-class reading, writing, spoken and listening coursework.

**OBJECTIVES**

After completing Advanced Chinese 2, you are expected to master:

- 600-700 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Reading of authentic materials of reasonable difficulty
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Read and write Chinese texts with minimal help and without the aid of pinyin
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

**CREDITS**

Students will earn six academic credits upon the completion of CHN 501, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

**TEXTS**

The following textbooks will be distributed following your arrival in Guilin.


**GRADING**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
- Homework 20%
- Informal assessments 20%
- Final evaluation 30%
HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS
Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

COURSE SCHEDULE
Lesson 1 - The World’s most Beautiful Music
- Omitting words from answers
- Vocabulary: 出差, 难得, 得, 特别
- Ways to answer in Chinese

Lesson 2 - Giving up Internet Addiction
- Vocabulary: 否则, 何尝, 再说, 借口
- Sentences expressing either/or

Lesson 3 - Choosing a Romantic Partner
- Omitting words from daily speech
- Vocabulary: 充其量, 在乎, 过于, 委屈
- Grammar form: N 中的 N, 将……看得……

Lesson 4 - The Culture of Flowers
- Vocabulary: 偏偏, 专门, 意味着, 恰好
- Grammar form: 把……看做……, 集……于一身

Lesson 5 - Dragon Boat Festival
- Repeating the subject/object to connect your ideas
- Vocabulary: 才, 顿时, 各, 各自
- Grammar form: ……跟……有关, ……由……组成

Lesson 6 - Farmers and Scientists
- Vocabulary: 像, 实在, 平均, 争相
- Grammar form: 比……更……，X 的不能再 X
Lesson 7 - China Goes to the Moon
- Using synonyms and antonyms to not repeat yourself
- Vocabulary: 诸多，一度，圆满，不懈
- Grammar form: 正如……所说/那样，继……之后

Lesson 8 - Mothers Don’t Lie
- Vocabulary: 从来，经过，绝对，不用
- Grammar form: 一个是……一个是，不用……只要……就行了

Lesson 9 - Honesty as a Virtue
- Connecting your topic and supporting facts
- Vocabulary: 通常，以为，特意，只是
- Grammar form: A，结果 B，一……就……

Lesson 10 - Stingy Grandmas
- Vocabulary: 必须，何必，要是，起码
- Grammar forms: 可以 A，可以 B，但是不能 C，虽然……但是……因为……所以

Lesson 11 - Li Shizhen - The Power of Chinese Medicine
- Choosing effective supporting sentences
- Vocabulary: 亲自，差点儿，凭，以至于
- Grammar form: 由于……称……为，说到……不能不……

Lesson 12 - Switching to an Old Job
- Vocab: 炒鱿鱼，万一，舍得，依旧
- Grammar form: 为了……只能……，以……为理由，向……

Lesson 13 - The Power of Belief and Responsibility
- Choosing effective supporting sentences
- Vocabulary: 不由得，无比，临，分明
- Grammar form: 要不是……宁愿……也不愿，只要……只要……就……

Lesson 14 - Father
- Vocabulary: 难以，越发，凑合，鉴于
- Grammar form: ......还没有……只好……，原以为......没想到

Lesson 15 - Healthy Living: Diets
- Identifying key sentences
- Vocabulary: 谈不上，到底，倒，看样子
- Grammar form: V 出+问题(来)，说是这样说
CHN 501.4 – Advanced Chinese Level 3 – Accelerated Comprehensive

CHN 501.4 – 高级二级汉语 1 – 速成

**OVERVIEW**
Advanced Chinese Level 3 (CHN 501.4) is designed for students who have completed eight terms (480 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 501.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis reading Chinese texts.

**OBJECTIVES**
After completing CHN 501.4, you are expected to master:
- An introduction to reading and discussing Chinese literature
- High-level Chinese composition writing
- A continuation of Chinese common idiomatic expressions
- Reading of authentic materials of advanced difficulty
- Presentation and discussion of complex issues
- Deep comprehension of Chinese customs and traditions

In addition, you should be able to:
- Read Chinese short stories with understanding
- Discuss culturally-related topics with depth and fluency
- Write Chinese compositions with minimal outside help
- Increase your reading speed
- Identify a variety of Chinese characters expressed in traditional form
- Enhance your spoken ability through vocabulary study

**CREDITS**
Students will earn three academic credits upon the completion of CHN 501.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**TEXTS**
*All Things Considered: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Yan Xia, and Meow Hui Goh; Princeton University Press, 2001.*

This modern Chinese language textbook bridges the gap between intermediate and advanced Chinese. It is ideal for students who have completed intermediate courses but need more language practice to prepare them for the complexity of advanced Chinese.

The text is divided into two parts. The first section consists of twelve dialogues; the second is a selection of recent newspaper articles about contemporary Chinese society. A novel feature of All Things Considered is that several topics appear in both dialogue and essay forms. This repetition is designed to improve students' retention of grammar and vocabulary as well as to highlight differences between spoken and written Chinese. All of the articles and dialogues center on everyday issues in contemporary China. Several of the topics featured are
controversial in the hope that they will spark students' interest and promote participation in class discussions.

*China’s Own Critics: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Joanne Chiang, and Der-lin Chao; Princeton University Press, 1993.*

This textbook presents a selection of thirteen expository essays written from the 1920s through the 1980s by influential Chinese intellectuals on controversial issues of their times, including the emancipation of women, the reforms of the Chinese language, the implementation of modernization, and freedom and patriotism. To provoke classroom discussion, each topic is treated by essayists with opposing views. Prepared for American students who have already completed two years of Chinese and who are interested in reading original documents, the book juxtaposes traditional and simplified characters for the text and vocabulary so that students can be exposed to both versions of Chinese characters. Each of the thirteen texts is followed by a detailed glossary, annotated in English, with suggested topics for class discussion. An index at the end of the book allows students easy access to the vocabulary items.

*Supplementary readings will be excerpted from 《汉语高级综合教程》, published by Peking University Press.*

**Grading**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- In-class Presentations (5) 30%
- Weekly Compositions 20%
- Mid-term Evaluation 20%
- Final evaluation 30%

**Homework**

Homework will be assigned for every class and will be due the following class (unless otherwise noted). Non-composition homework assignments will not receive a percentage grade, but will be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**Exams**

Students will be required to take two examinations: a midterm evaluation (20%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements. Students will also be required to take part in five in-class presentations (total 30%) in order to demonstrate their understanding of the topics covered in class.
Course Schedule

Advanced 301 Primary Reader

All Things Considered: Advanced Reader of Modern Chinese (Princeton Press)

(一) 会话篇 (Conversation Section)

- 第一课  刚到中国  Just arrived in China
- 第二课  租自行车  Time to rent a bicycle
- 第三课  出了车祸  Traffic safety
- 第四课  旗袍和筷子  Chinese dresses and chopsticks
- 第五课  一次性产品  Disposable goods
- 第六课  防盗和防火  Avoiding theft and fire
- 第七课  我不给乞丐钱  I don’t give money to beggars
- 第八课  打官司  Filing a lawsuit
- 第九课  电子邮件  Email
- 第十课  鲜花插在牛粪上  Fresh flowers pierced into fertilizer
- 第十一课  总统有了女朋友  The President has a girlfriend
- 第十二课  保险套与社会道德  Societal morality

(二) 读报篇 (Newspaper Reading Section)

- 第十三课  小学生做生意  Elementary school student does business
- 第十四课  寂寞的孩子  Lonely child
- 第十五课  金钱是交往的通行证吗?  Is money the ticket to relationships?
- 第十六课  浙江“好学生杀母事件”引起社会各界反思  The “good student who killed his mother” stirs society’s thoughts
- 第十七课  中国大学生对性的态度  Chinese college students’ views on sexuality
- 第十八课  暑假大学生在做什么?  What do college students do for summer break?
- 第十九课  考试的“枪手”问题  A test’s “sharpshooter” question
- 第二十课  赡养老人是子女应尽的责任  Supporting the elderly is the utmost duty of sons and daughters
- 第二十一课  中国老人需要关怀  China’s elderly must receive care
- 第二十二课  老夫少妻为何增多  Why there are more grooms than brides
- 第二十三课  产品质量与社会道德  The quality of goods and societal morality
- 第二十四课  餐桌上的文明与野蛮  Good and bad manners at the dinner table
- 第二十五课  杭州街头设置安全套自售机引起争议  Installation of automated condom machines in Hangzhou creates controversy
- 第二十六课  男人有没有生育权?  Do men have parenting rights?
- 第二十七课  尊重人格尊严  Respecting personal dignity
- 第二十八课  儿童乞丐  Child beggars
- 第二十九课  中国要控制吸烟率上升趋势  China wants to control increasing smoking rates
- 第三十课  中国虽然谴责分裂中国的议案  Although China denounces the proposal to split
CHN 501.5 – Independent Study 9 – Speaking

Overview
Independent Study 9 - Speaking (CHN 501.5) is designed for students who have completed eight terms (480 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 501.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit.

Objectives
After completing Independent Study 9 - Speaking, you are expected to master:
- An introduction to reading and discussing Chinese literature
- A continuation of Chinese common idiomatic expressions
- Presentation and discussion of complex issues
- Deep comprehension of Chinese customs and traditions

In addition, you should be able to:
- Discuss culturally-related topics with depth and fluency
- Identify a variety of Chinese characters expressed in traditional form
- Enhance your spoken ability through vocabulary study

Credits
Students will earn one-two academic credits upon the completion of CHN 501.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

Texts
All Things Considered: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Yan Xia, and Meow Hui Goh; Princeton University Press, 2001.

This modern Chinese language textbook bridges the gap between intermediate and advanced Chinese. It is ideal for students who have completed intermediate courses but need more language practice to prepare them for the complexity of advanced Chinese.

The text is divided into two parts. The first section consists of twelve dialogues; the second is a selection of recent newspaper articles about contemporary Chinese society. A novel feature of All Things Considered is that several topics appear in both dialogue and essay forms. This repetition is designed to improve students’ retention of grammar and vocabulary as well as to highlight differences between spoken and written Chinese. All of the articles and dialogues center on everyday issues in contemporary China. Several of the topics featured are...
controversial in the hope that they will spark students' interest and promote participation in class discussions.

*China’s Own Critics: Advanced Reader of Modern Chinese (Text)*; Chih-p’ing Chou, Joanne Chiang, and Der-lin Chao; Princeton University Press, 1993.

This textbook presents a selection of thirteen expository essays written from the 1920s through the 1980s by influential Chinese intellectuals on controversial issues of their times, including the emancipation of women, the reforms of the Chinese language, the implementation of modernization, and freedom and patriotism. To provoke classroom discussion, each topic is treated by essayists with opposing views. Prepared for American students who have already completed two years of Chinese and who are interested in reading original documents, the book juxtaposes traditional and simplified characters for the text and vocabulary so that students can be exposed to both versions of Chinese characters. Each of the thirteen texts is followed by a detailed glossary, annotated in English, with suggested topics for class discussion. An index at the end of the book allows students easy access to the vocabulary items.

*Supplementary readings will be excerpted from* 《汉语高级综合教程》, *published by Peking University Press.*

**Grading**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- In-class Presentations (5) 30%
- Weekly Compositions 20%
- Mid-term Evaluation 20%
- Final evaluation 30%

**Homework**

Homework will be assigned for every class and will be due the following class (unless otherwise noted). Non-composition homework assignments will not receive a percentage grade, but will be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**Exams**

Students will be required to take two examinations: a midterm evaluation (20%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements. Students will also be required to take part in five in-class presentations (total 30%) in order to demonstrate their understanding of the topics covered in class.
# COURSE SCHEDULE

## Advanced 301 Primary Reader

*All Things Considered: Advanced Reader of Modern Chinese (Princeton Press)*

<table>
<thead>
<tr>
<th>(一) 会话篇 (Conversation Section)</th>
<th>(二) 读报篇 (Newspaper Reading Section)</th>
</tr>
</thead>
<tbody>
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*Just arrived in China*  
*Time to rent a bicycle*  
*Traffic safety*  
*Chinese dresses and chopsticks*  
*Disposable goods*  
*Avoiding theft and fire*  
*I don’t give money to beggars*  
*Filing a lawsuit*  
*Email*  
*Fresh flowers pierced into fertilizer*  
*The “good student who killed his mother” stirs society’s thoughts*  
*Chinese college students’ views on sexuality*  
*What do college students do for summer break?*  
*A test’s “sharpshooter” question*  
*Supporting the elderly is the utmost duty of sons and daughters*  
*Installation of automated condom machines in Hangzhou creates controversy*  
*Do men have parenting rights?*  
*Respecting personal dignity*  
*Child beggars*  
*China wants to control increasing smoking rates*  
*Although China denounces the proposal to split*
CHN 502.4 – Advanced Chinese Level 4 – Accelerated Comprehensive

**OVERVIEW**
Advanced Chinese Level 4 (CHN 502.4) is designed for students who have completed nine terms (540 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 502.4 focuses on expanding vocabulary as well as improving reading comprehension, writing ability (through composition writing), and conversational skills (through three separate in-class presentations). Students enrolling in this course can expect special emphasis reading Chinese texts.

**OBJECTIVES**
After completing Advanced Chinese 502.4, you are expected to master:
- An introduction to reading and discussing Chinese literature
- High-level Chinese composition writing
- A continuation of Chinese common idiomatic expressions
- Reading of authentic materials of advanced difficulty
- Presentation and discussion of complex issues
- Deep comprehension of Chinese customs and traditions

In addition, you should be able to:
- Read Chinese short stories with understanding
- Discuss culturally-related topics with depth and fluency
- Write Chinese compositions with minimal outside help
- Increase your reading speed
- Identify a variety of Chinese characters expressed in traditional form
- Enhance your spoken ability through vocabulary study

**CREDITS**
Students will earn 3 academic credits upon the completion of CHN 502.4, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

**TEXTS**
*All Things Considered: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Yan Xia, and Meow Hui Goh; Princeton University Press, 2001.*

This modern Chinese language textbook bridges the gap between intermediate and advanced Chinese. It is ideal for students who have completed intermediate courses but need more language practice to prepare them for the complexity of advanced Chinese.
The text is divided into two parts. The first section consists of twelve dialogues; the second is a selection of recent newspaper articles about contemporary Chinese society. A novel feature of All Things Considered is that several topics appear in both dialogue and essay forms. This repetition is designed to improve students' retention of grammar and vocabulary as well as to highlight differences between spoken and written Chinese. All of the articles and dialogues center on everyday issues in contemporary China. Several of the topics featured are controversial in the hope that they will spark students' interest and promote participation in class discussions.

*China’s Own Critics: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Joanne Chiang, and Der-lin Chao; Princeton University Press, 1993.*

This textbook presents a selection of thirteen expository essays written from the 1920s through the 1980s by influential Chinese intellectuals on controversial issues of their times, including the emancipation of women, the reforms of the Chinese language, the implementation of modernization, and freedom and patriotism. To provoke classroom discussion, each topic is treated by essayists with opposing views. Prepared for American students who have already completed two years of Chinese and who are interested in reading original documents, the book juxtaposes traditional and simplified characters for the text and vocabulary so that students can be exposed to both versions of Chinese characters. Each of the thirteen texts is followed by a detailed glossary, annotated in English, with suggested topics for class discussion. An index at the end of the book allows students easy access to the vocabulary items.

*Supplementary readings will be excerpted from 《汉语高级综合教程》，published by Peking University Press.*

**GRADING**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- In-class Presentations (5) 30%
- Weekly Compositions 20%
- Mid-term Evaluation 20%
- Final evaluation 30%

**HOMEWORK**

Homework will be assigned for every class and will be due the following class (unless otherwise noted). Non-composition homework assignments will not receive a percentage grade, but will be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.
Students will be required to take two examinations: a midterm evaluation (20%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements. Students will also be required to take part in five in-class presentations (total 30%) in order to demonstrate their understanding of the topics covered in class.

**Course Schedule**

**Advanced 302 Primary Reader**  
*China's Own Critics: Advanced Reader of Modern Chinese (Princeton)*

I. 妇女解放 Women's Liberation  
(一)。 说贺女青年会  
- Introduction to Hu Shi  
  - Vocabulary & Sentence Patterns (p. 1-9)  
  - Selection #1: “Congratulations to the YWCA”  
  - Reading Comprehension Exercises (p. 8)

(二) 慈幼的问题  
- Continuation of Hu Shi  
  - Vocabulary & Sentence Patterns (p. 10-22)  
  - Selection #2: “Nurturing the Children”  
  - Reading Comprehension Exercises (p. 20)

(三) 谈儿女  
- Introduction to Feng Youlan  
  - Vocabulary & Sentence Patterns (p. 23-42)  
  - Selection #3: “On Women and Children”  
  - Reading Comprehension Exercises (p. 42, 44)

II. 现代化 Modernization  
(四) 买卖婚姻  
- Introduction to Ba Jin  
  - Vocabulary & Sentence Patterns (p. 43-54)  
  - Selection #4: “Bartered Marriage”  
  - Reading Comprehension Exercises (p. 54)

(五) 中国本位的文化建设宣言  
- Introduction to Sa Mengwu and He Bingsong  
  - Vocabulary & Sentence Patterns (p. 55-68)  
  - Selection #5: “The Proclamation of the Cultural Construction on a Chinese Basis”  
  - Reading Comprehension Exercises (p. 68)
（六）试评所谓“中国本位的文化建设”
  • Revisiting Hu Shi
    ○ Vocabulary & Sentence Patterns (p. 69-81)
    ○ Selection #6: “On the So-Called Cultural Construction on a Chinese Basis”
    ○ Reading Comprehension Exercises (p. 82)

（七）辨城乡
  • Revisiting Feng Youlan
    ○ Vocabulary & Sentence Patterns (p. 82-101)
    ○ Selection #7: “On the City and the Village”
    ○ Reading Comprehension Exercises (p. 100, 102)

（八）中国今后的文字问题
  • Introduction to Qian Xuantong
    ○ Vocabulary & Sentence Patterns (p. 102-119)
    ○ Selection #8: “The Problem of Present-Day China’s Writing System”
    ○ Reading Comprehension Exercises (p. 114)

（九）汉字改革的理论与实际
  • Introduction to Wang Li
    ○ Vocabulary & Sentence Patterns (p. 120-129)
    ○ Selection #9: “The Theory and Practice of Writing System Reform”
    ○ Reading Comprehension Exercises (p. 126, 128)

（十）所谓“国医”
  • Introduction to Fu Sinian
    ○ Vocabulary & Sentence Patterns (p. 130-145)
    ○ Selection #10: “So-called Chinese Medicine”
    ○ Reading Comprehension Exercises (p. 140)

III. 自由与爱国 Freedom and Patriotism
（十一）容忍与自由
  • Revisiting Hu Shi
    ○ Vocabulary & Sentence Patterns (p. 146-157)
    ○ Selection #11: “Tolerance and Freedom”
    ○ Reading Comprehension Exercises (p. 154)

（十二）我们究竟应当爱国
  • Introduction to Chen Duxiu
    ○ Vocabulary & Sentence Patterns (p. 158-170)
    ○ Selection #12: “Should We Really Love our Country?”
    ○ Reading Comprehension Exercises (p. 164)
(十三) 文革博物馆
- Revisiting Ba Jin
  - Vocabulary & Sentence Patterns (p. 171-183)
  - Reading Comprehension Exercises (p. 176)

CHN 502.5 – Independent Study 10 – Speaking

CHN 502.5 – 汉语强化班 10 – 口语

OVERVIEW
Independent Study 10 - Speaking (CHN 502.5) is designed for students who have completed nine terms (540 hours) of Mandarin Chinese coursework in an academic setting (or equivalent). CHN 502.5 focuses on expanding vocabulary as well as improving conversational skills (through three separate in-class presentations). Students will complete 20 hours of classroom instruction per credit.

OBJECTIVES
After completing Independent Study 10 - Speaking, you are expected to master:
- An introduction to reading and discussing Chinese literature
- A continuation of Chinese common idiomatic expressions
- Presentation and discussion of complex issues
- Deep comprehension of Chinese customs and traditions

In addition, you should be able to:
- Discuss culturally-related topics with depth and fluency
- Identify a variety of Chinese characters expressed in traditional form
- Enhance your spoken ability through vocabulary study

CREDITS
Students will earn one-two academic credits upon the completion of CHN 502.5, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
All Things Considered: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Yan Xia, and Meow Hui Goh; Princeton University Press, 2001.

This modern Chinese language textbook bridges the gap between intermediate and advanced Chinese. It is ideal for students who have completed intermediate courses but need more language practice to prepare them for the complexity of advanced Chinese.

The text is divided into two parts. The first section consists of twelve dialogues; the second is a selection of recent newspaper articles about contemporary Chinese society. A novel feature of All Things Considered is that several topics appear in both dialogue and essay forms. This repetition is designed to improve students' retention of grammar and vocabulary as well as to
highlight differences between spoken and written Chinese. All of the articles and dialogues center on everyday issues in contemporary China. Several of the topics featured are controversial in the hope that they will spark students' interest and promote participation in class discussions.

*China's Own Critics: Advanced Reader of Modern Chinese (Text); Chih-p’ing Chou, Joanne Chiang, and Der-lin Chao; Princeton University Press, 1993.*

This textbook presents a selection of thirteen expository essays written from the 1920s through the 1980s by influential Chinese intellectuals on controversial issues of their times, including the emancipation of women, the reforms of the Chinese language, the implementation of modernization, and freedom and patriotism. To provoke classroom discussion, each topic is treated by essayists with opposing views. Prepared for American students who have already completed two years of Chinese and who are interested in reading original documents, the book juxtaposes traditional and simplified characters for the text and vocabulary so that students can be exposed to both versions of Chinese characters. Each of the thirteen texts is followed by a detailed glossary, annotated in English, with suggested topics for class discussion. An index at the end of the book allows students easy access to the vocabulary items.

*Supplementary readings will be excerpted from 《汉语高级综合教程》，published by Peking University Press.*

**Grading**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- In-class Presentations (5) 30%
- Weekly Compositions 20%
- Mid-term Evaluation 20%
- Final evaluation 30%

**Homework**

Homework will be assigned for every class and will be due the following class (unless otherwise noted). Non-composition homework assignments will not receive a percentage grade, but will be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

**Exams**

Students will be required to take two examinations: a midterm evaluation (20%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements. Students will also be required to take part in five in-class presentations (total 30%) in order to demonstrate their understanding of the topics covered in class.
Course Schedule

Advanced 302 Primary Reader

*China’s Own Critics: Advanced Reader of Modern Chinese (Princeton)*

I. 妇女解放 Women’s Liberation
   (一) 说贺女青年会
      • Introduction to Hu Shi
         ○ Vocabulary & Sentence Patterns (p. 1-9)
         ○ Selection #1: “Congratulations to the YWCA”
   (二) 慈幼的问题
      • Continuation of Hu Shi
         ○ Vocabulary & Sentence Patterns (p. 10-22)
         ○ Selection #2: “Nurturing the Children”
   (三) 谈儿女
      • Introduction to Feng Youlan
         ○ Vocabulary & Sentence Patterns (p. 23-42)
         ○ Selection #3: “On Women and Children”

II. 现代化 Modernization
   (四) 买卖婚姻
      • Introduction to Ba Jin
         ○ Vocabulary & Sentence Patterns (p. 43-54)
         ○ Selection #4: “Bartered Marriage”
   (五) 中国本位的文化建设宣言
      • Introduction to Sa Mengwu and He Bingsong
         ○ Vocabulary & Sentence Patterns (p. 55-68)
         ○ Selection #5: “The Proclamation of the Cultural Construction on a Chinese Basis”
   (六) 试评所谓“中国本位的文化建设”
      • Revisiting Hu Shi
         ○ Vocabulary & Sentence Patterns (p. 69-81)
         ○ Selection #6: “On the So-Called Cultural Construction on a Chinese Basis”
   (七) 辨城乡
      • Revisiting Feng Youlan
         ○ Vocabulary & Sentence Patterns (p. 82-101)
         ○ Selection #7: “On the City and the Village”
CHN 601 – Advanced Chinese 3 – Comprehensive

CHN 601 – 高级汉语 3 - 综合

**OVERVIEW**
Welcome to Advanced Chinese 3 (CHN 601), CHN 601 is designed for students who already have a solid command over basic Chinese, as well as those who have completed four terms of Mandarin Chinese coursework in an academic setting. CHN 601 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect added emphasis reading Chinese texts. The course is focused around 8 class hours per week of in-class reading, writing, spoken and listening coursework.
Study Abroad Course Catalog
THE CHINESE LANGUAGE INSTITUTE

OBJECTIVES
After completing Advanced Chinese 3, you are expected to master:

- 600-800 additional Chinese words
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Reading of authentic materials of reasonable difficulty
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Read and write Chinese texts with minimal help and without the aid of pinyin
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

CREDITS
Students will earn six academic credits upon the completion of CHN 601, awarded by CLI’s official university affiliate, Guangxi Normal University (GXNU).

TEXTS
The following textbooks will be distributed following your arrival in Guilin.


GRADING
Each student will be required to participate in a midterm and final evaluation, which will be used by CLI’s teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
- Homework 20%
- Informal assessments 20%
- Final evaluation 30%

HOMEWORK
Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.
EXAMS
Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

COURSE SCHEDULE
Lesson 1 - Grandma Wang’s Blog
- Vocabulary: 根本, 偏偏, 所谓, 得以, 随着, 往往, 甚
- Grammar form: 不仅没(不)....反而....

Lesson 2 - Elephants - The king of Animals
- Vocabulary: 据, 光, 不料, 频频
- Grammar form: 以......为...... , V1 来 V2 去 , 足以+动词性成分

Lesson 3 - Chinese Valentine’s Day
- Vocabulary: 所,如何,毕竟,以,至于
- Grammar form: 非....莫属 , 之所以......是(因为) ,
- Grammar form: 拿......来说

Lesson 4 - Beijingese and Shanghainese
- Vocabulary: 如数,之 1,之 2
- Grammar form: 在......上 , 在......下 , 以至于
- Grammar form: 单音节形容词+为+双音节形容词/动词

Lesson 5 - Transportation: From Bicycles to Private Cars
- Vocabulary: 不免,稍微,不已,侥幸,一度
- Grammar form: 一......既...... , 且不说 , 日渐+形容词

Lesson 6 - Peony Pavilion
- Vocabulary: 挨,依照/依,分明,相
- Grammar form: 形容词重叠做状语
- Grammar form: 动词(形容词)+于 , 为+名词+所+动词

Lesson 7- China’s Generation of Only Children
- Vocabulary: 不一而足,倾心而谈,其,关于,若干
- Grammar form: 若 A 若 B , 一 V......就(V)...... , 所+动词

Lesson 8 - Mutual Feelings
- Vocabulary: 无所谓,就,居,省得,列,于,堪,赶
Lesson 9 - Grace of Water
- Vocabulary: 一律,如此,唯独,简直,务必
- Grammar form: A 得不能再 A ; A 得什么似的 ; “于”的意义类型

Lesson 10 - Three Story about Saving Energy
- Vocabulary: 一向,过于,一再,相当,然
- Grammar form: 固然......但(是)......
- Grammar form: 与其......不如......

Lesson 11 - China’s “Little Giant”
- Vocabulary: 非但,莫大,有幸,率先
- Grammar form:......极了 ; ......不得了
- Grammar form: 正是...... ; 以......名义

Lesson 12 - Across the Horizon of Desire
- Vocabulary: 终将,不怎么样
- Grammar form: 形容词/动词+(地)说
- Grammar form: 最+ adj +......+ n +之一
- Grammar form: 到+名词/代词+为止 ; 由+名词/代词+为止

Lesson 13 - Mother
- Vocabulary: 不曾,冲/冲着
- Grammar form: 动词量(吓我一跳)
- Grammar form: N(名词)+不像+N(名词)
- Grammar form: 饱+动词 ; 忽而......忽而......

Lesson 14 - My Little Guide
- Vocabulary: 一如,免不了,由不得,上,狠狠(地),幸亏
- Grammar form: 动词/形容词+而+单音节动词
- Grammar form: 无奈地+动词/动词短语

Lesson 15 - Quarter Century Marriage Record
- Vocabulary: 相对
- Grammar form:从......到......,以致/乃至......
- Grammar form:......也好,......也罢,......就好
- Grammar form:最/再+形容词+不过(莫于)
- Grammar form:不仅仅是.....更(是)...... ; ......,相反,......

Final Exam Review
ECON 301 / HIST 303 – China’s Economic Environment

**COURSE DESCRIPTION**

China’s Economic Environment (ECON 301 / HIST 303) offers a general history of China’s economic performance from the earliest records of Chinese civilization to 1949, with a discussion of post 1949 developments in the final two weeks of class. ECON 301 / HIST 303 is introductory, has no prerequisites, and assumes no prior knowledge of China or its language. The organization of the course is basically chronological, but within that framework we will be approaching China from the viewpoint of the relationship between the economy and history.

The course has two basic goals: (1) to present a basic introduction of the traditions and legacies of the history of China’s economic performance; and (2) to use the specific study of China as a means for developing more general skills in the discipline of historical and economic analysis.

**GRADING**

Any student who misses more 1/3 of all classes will fail. Failure to complete any of these requirements will result in automatic failure for the course.

- Final Exam 50%
- Writing Assignments on the Readings 30%
- Classroom Participation and Readings 20%

**REQUIRED TEXTBOOKS AND FURTHER READINGS**

- The Open Empire: A History of China to 1600; Hansen, Valerie; (Norton, 2000)
- The Search for Modern China; Spence, Jonathan D.; (New York: W.W. Norton, 1999)
- The Cambridge History of Ancient China: From the Origins of Civilization to 221.B.C.
- The Cambridge History of China, Vol.01: The Ch’in and Han Empires,.221.B.C.-A.D.220
- The Cambridge History of China, Vol.05, The Sung Dynasty and Its Precursors, 907-1279
- The Cambridge History of China,Vol.07-8, The Ming Dynasty 1368-1644
- The Cambridge History of China,.Vol.9, The Ch’ing Empire to 1800
- The Cambridge History of China,.Vol.10-11: Late Ch’ing, 1800-1911
- The Pattern of the Chinese Past; Elvin, Mark; California: Stanford University Press, 1973
- From Divergence to Convergence: Reevaluating the History Behind China's Economic Boom; Brandt, Loren, Ma, Debin and Rawski, Thomas G.; Journal of Economic Literature, 2014

**SCHEDULE OF LECTURES AND READINGS**

**Week 1: Course introduction: Discipline of Chinese Economic History**

- The Open Empire

**Week 2: The Neolithic Revolution and The Beginning of Chinese Economic History**

- The Open Empire
Week 3: The Agriculture Revolution and Creation of China’s Empire
• The Cambridge History of Ancient China

Week 4: Movie Watching & Discussion
• The Search for Modern China

Week 5: China’s Golden Age
• The Search for Modern China

Week 6: The First Commercial Revolution
• The Cambridge History of China, Vol.01

Week 7: The Economic Performance in Late Empirical China and the Great Divergence (1)
• The Cambridge History of China, Vol.05

Week 8: The Economic Performance in Late Empirical China and Great Divergence (2)
• The Cambridge History of China, Vol.07-8

Week 9: Review

Week 10: The Economic Growth from 1840 to 1949: From divergence to Convergence (1)
• From Divergence to Convergence
• The Cambridge History of China, Vol.10-11

Week 11: The Economic Growth from 1840 to 1949: From Divergence to Convergence (2)
• From Divergence to Convergence
• The Cambridge History of China, Vol.10-11

Week 12: Movie Watching & Discussion
• The Cambridge History of China, Vol.9

Week 13: Economic Reforms of Deng Xiaoping
• The Search for Modern China

Week 14: China’s Economic Performance Since Entering the WTO

Week 15: Final Exam
HIST 201 – Pre-1911 History of China

**COURSE DESCRIPTION**

Pre-1911 History of China (HIST 201) explores the history of China from the formation of the first dynasties to the fall of the Qing Dynasty in 1911. It builds from events of everyday life to follow the broad social changes that defined each period throughout Chinese history. HIST 201 pays special attention to the affect that the outside world has had upon China throughout its history. Going from dynasty to dynasty, there is a focus on the key events, figures, trends, and ideas that shaped each historical period. This course is taught almost exclusively in English (any Chinese will be translated when necessary).

**GRADING**

Any student who misses more 1/3 of the classes will fail. Failure to complete any of these requirements will result in automatic failure for the course.

- Essay 1 30%
- Essay 2 30%
- Short Writing Assignments and Discussion Topic Readings 20%
- Classroom Participation and Readings 20%

**REQUIRED READINGS**

- The Search for Modern China; Spence, Jonathan D. New York: Norton, 2001

**INSTRUCTORS AND CLASS HOURS**

Name: Xu Yi, PhD.
Email: xuyi1840@163.com
Phone: (+86) 189-0773-1406
Class Hours: Thursdays 2:30-5:40 (4 periods)

**SYLLABUS**

**Week 1: Inventing China and Chinese Dynasties: 1200 BC- 200 AD**
- OE: Chapter 1

**Week 2: The World of Confucius**
- OE: Chapter 2

**Week 3: Emperor Qin and the Creation of an Empire**
- OE: Chapter 3

**Week 4: China’s Religious Landscape: Buddhism, Daoism, and Confucianism**
- OE: Chapter 4
Week 5: China’s Golden Age and the Tang Dynasty: 589-755
  • OE: Chapter 5

Week 6: The An Lushan Rebellion and Its Aftermath
  • OE: Chapter 6

Week 7: The Song Dynasty
  • OE: Chapter 7

Week 8: The Northern Dynasties
  • OE: Chapter 8
  • Essay #1 Due

Week 9: The Mongols
  • OE: Chapter 9

Week 10: The Ming Dynasty
  • OE: Chapter 10

Week 11: The Qing Dynasty
  • SMC: Chapters 1-3

Week 12: Qianlong and Kangxi
  • SMC: Chapters 4-5

Week 13: The Opium Wars
  • SMC: Chapters 6-7

Week 14: Late Qing Reform and Revolution
  • SMC: Chapters 10-11

Week 15: The Collapse of the Dynasties
  • SMC: Chapters 12-13
  • Essay #2 Due
HIST 202 / PSCI 301 – The Search for Modern China

HIST 202 / PSCI 301 – 中国当代史

COURSE DESCRIPTION
This course explores the historical transformations that have led to the development of modern China. The course begins with an examination of the Qing dynasty, the last dynasty in Chinese history, and then explores the forces, internal and external, driving China toward a major revolution and civil war in the twentieth century. After studying the rivalry between the Chinese Communist Party (CCP) led by Mao Zedong and the Nationalist Guomindang (GMD) Party led by Chiang Kaishek, the course focuses on the emergence of the People's Republic of China from Mao to Deng Xiaoping to Jiang Zemin to Hu Jintao to the current president Xi Jinping. The course concludes with a look at the future for China in the 21st century.

GRADING
Any student who misses more 1/3 of the classes will fail. Failure to complete any of these requirements will result in automatic failure for the course.

- Exam 1 30%
- Exam 2 30%
- Writing Assignments on the Readings 20%
- Classroom Participation and Readings 20%

REQUIRED READINGS

SYLLABUS
Week 1: Introduction to Class & Brief Review of Chinese History

Week 2: Late-Ming, Early-Qing China
- Maps of Changing China
- Spence, chapters 1-3

Week 3: Kangxi and Qianlong
- Qing emperors
- Foreign relations
- Spence, chapters 4-5

Week 4: The Opium War
- Intrusion of the West
- Spence, chapters 6-7

Week 5: Taiping Rebellion & Qing Restoration
- Guangxi’s rebel
Study Abroad Course Catalog
THE CHINESE LANGUAGE INSTITUTE

- Spence, chapters 8-9

**Week 6: Late-Qing Reform and Revolution**
- Grand Empress Dowager Cixi, Puyi, and Sun Zhongshan (Sun Yatsen)
- Spence, chapters 10-11

**Week 7: The Republic and Its Collapse**
- Spence, chapters 12-13

**Week 8: Review and FIRST EXAM**

**Week 9: Daoism in China**
- Read Laozi’s “Dao De Jing”

**Week 10: Guomindang Consolidation**
- The Long March
- Spence, chapters 14-16

**Week 11: WWII**
- “The Rape of Nanjing”
- Spence, chapters 17-18

**Week 12: The PRC and the Korean War**
- Spence, chapters 19-20

**Week 13: Great Leap Forward and Beyond**
- The Cultural Revolution
- Nixon’s Visit and Sino-American Relations
- Spence, chapters 21-22

**Week 14: Deng Xiaoping’s Economic Reforms**
- “I don’t care if it’s a black cat or a white cat...”
- Spence, chapters 23-24

**Week 15: China’s Economic Miracle**
- Spence, chapter 25

**Week 16: Final Exam**
HIST 301 / PSCI 303 – History of the Chinese Communist Party

COURSE DESCRIPTION
History of the Chinese Communist Party (HIST 301 / PSCI 303) explores the history, structure, hurdles, ideals, and potential future of the Chinese Communist Party (CCP). This course begins by examining the forces leading to the fall of the Qing Dynasty followed by creation of the CCP. Then the course traces the turmoil of the 1950s, 1960s and 1970s. The class next looks at the success of the reforms and concludes with predictions for China’s next fifteen years. Throughout the course there will be a focus on the key individuals and theories that have created modern China.

GRADING
Any student who misses more 1/3 of the classes will fail. Failure to complete any of these requirements will result in automatic failure for the course.

- Exam 1 30%
- Exam 2 30%
- Writing Assignments on the Readings 20%
- Classroom Participation and Readings 20%

REQUIRED READINGS
- Kuhn, Robert Lawrence How China’s Leader’s Think. (John Wiley & Sons, 2010)

SYLLABUS
Week 1: Introduction to Class & Brief Review of Chinese History
  - Spence, chapters 10-11

Week 2: Founding of the Chinese Communist Party, WWII, and Civil War
  - Spence, chapter 14-18

Week 3: October 1st, 1949: The Birth of the PRC & the Chinese Constitution
  - Spence, chapter 19

Week 4: Planning the New Society & The Cultural Revolution
  - The Great Leap Forward
  - Spence, chapter 20-21
Week 5: Redefining Revolution
- The Four Modernizations & Economic Reforms
- Spence, chapters 24-25
- Kuhn, chapter 6

Week 6: 1978 -2015 Reforms for a “Modern, Harmonious, Creative Society”
- China 2030, p 77-115 & 140-147

Week 7: Socialism with Chinese Characteristics
- Kuhn, chapters 8-9

Week 8: EXAM #1

Week 9: State Owned Enterprises & The Private Business Revolution
- Kuhn, chapters 22-23

Week 10: Reforms of Education, Healthcare and Media
- Kuhn, chapters 25-27

Week 11: Seizing the Opportunity of Green Development in China
- China 2030, p. 217-257

Week 12: Key Figures in the CCP (1990s to 2015)
- Jiang Zemin, Hu Jintao & Xi Jinping
- Kuhn, chapters 10-11

Week 13: China’s Future: Equality of Opportunity and Basic Security for All
- China 2030, p. 271- 315

Week 14: China’s Future and the Rest of the World
- China 2030, p. 360-410

Week 15: Final Exam

**HIST 302 / ANTH 201 – History of Chinese Characters**

This course provides an overview of Chinese characters (Hanzi) in history and today. The course will examine the main aspects of Chinese characters: the origin of Chinese characters, the evolution of Chinese character forms, the formation methods of Chinese Characters, Chinese history narrated in Chinese characters, and the art of Chinese characters.
It will show how Chinese characters have changed through the long history of Chinese civilization and how they retain their charms and traits, thus making Chinese civilization one of the only ancient civilizations still existing today. In the strong atmosphere of Chinese culture, these characters have remained in use for generations of Chinese people. Regardless of changing dynasties, the Hanzi have undergone little alteration, and the Chinese characters have tenaciously kept the quality of expressing meaning through structure.

Our teaching approach is primarily illustrative, aiming at the comprehensive and interpretive understanding of Chinese characters. We will attempt to open up the fascinating world of Chinese characters to international students, with vivid elaboration supported by group work and documentaries. This course will sit for four teaching hours each week for 15 weeks for a total of 60 in-class contact hours.

**Grading**

- Classroom Participation and Readings: 40%
- Assignments: 20%
- Course Paper: 40%

**Required Reading & Documentaries**

Reading assignments mainly consist of our textbook, but we will also add some other references, including books and documentary films.

- Tan Huay Peng. *Fun with Chinese Characters* (Volume 1-3) FEDERAL Publications (Singapore) Pte Ltd.1982
- *Five Thousand Years of Chinese Characters*, 2009, CCTV (汉字五千年)

**Instructor and Class Hours**

Instructor: Associate Professor, Li Lili Ph. D  
Director of the Department for Chinese Language & Culture  
School of International Culture & Education  
Guangxi Normal University

Office: Foreign Studies Building, Office #208  
Guangxi Normal University, Yucai Campus

Office hours: By appointment (on campus)  
Phone: (0773)581-4659(O); 139-7739-4949(P)  
E-mail: lilytanaka@139.com
SYLLABUS

Week 1: The Emergence of Written Language
- *Chinese Characters*, pp.1-8 (Han Jiantang, 2009)
- Five Thousand Years of Chinese Characters (runtime: 20 min) (CCTV, 2009)

Week 2: Origin of Chinese Characters (I)
Legends in Ancient Times:
- *Chinese Characters*, pp.9-14 (Han Jiantang, 2009)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 3: Origin of Chinese Characters (II)
Drawings:
- *Chinese Characters*, pp.15-22 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 1) (Tan Huay Peng, 1982)

Week 4: Evolvement of Chinese Character Forms (I)
Jiaguwen Inscriptions:
- *Chinese Characters*, pp.23-30 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 1) (Tan Huay Peng, 1982)

Week 5: Evolvement of Chinese Character Forms (II)
Bronze-ware Inscriptions:
- *Chinese Characters*, pp.30-37 (Han Jiantang, 2009)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 6: Evolvement of Chinese Character Forms (III)
Xiaozhuan in Qin Dynasty:
- *Chinese Characters*, pp.37-38 (Han Jiantang, 2009)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 7: Evolvement of Chinese Character Forms (IV)
Modern Character Dissimilar to Drawings (Lishu in Han Dynasty & Cursive Hand):
- *Chinese Characters*, pp.39-43 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 2) (Tan Huay Peng, 1982)
*Five Thousand Years of Chinese Characters* (runtime: 10 min) (CCTV, 2009)

Week 8: Evolvement of Chinese Character Forms (VI)
Mainstream in the Development of Chinese Characters:
- *Chinese Characters*, pp.48-52 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 2) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 10 min) (CCTV, 2009)
Week 9: Formation of Chinese Characters (I)
A Brief Introduction to Xushen and his Liushu (in Shuowen Jiezi):
- *Chinese Characters*, pp.53-57 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 2) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 10 min) (CCTV, 2009)

Week 10: Formation of Chinese Characters (II)
Formation Methods of Chinese Characters (Pictographic Characters):
- *Chinese Characters*, pp.58-62 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 2) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 11: Formation of Chinese Characters (III)
Formation Methods of Chinese Characters (Indicative Characters):
- *Chinese Characters*, pp.62-63 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 3) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 12: Formation of Chinese Characters (IV)
Formation Methods of Chinese Characters (Associative-Compound Characters):
- *Chinese Characters*, pp.63-70 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 3) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 13: Formation of Chinese Characters (V)
Formation Methods of Chinese Characters (Pictophonetic Characters):
- *Chinese Characters*, pp.70-73 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 3) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 14: Formation of Chinese Characters (VI)
Formation Methods of Chinese Characters (Mutually Explanatory & Phonetic Loan Characters):
- *Chinese Characters*, pp.74-76 (Han Jiantang, 2009)
- *Fun with Chinese Characters* (Volume 3) (Tan Huay Peng, 1982)
- *Five Thousand Years of Chinese Characters* (runtime: 20 min) (CCTV, 2009)

Week 15: Form and Structure of Modern Chinese Characters
Strokes, order of strokes, radicals, and structure types:
- *Chinese Characters*, pp.77-82 (Han Jiantang, 2009)
- *Learn to Write Chinese Characters*, pp.27-49 (Bjorksten, Johan. 1994)
- Course Final Paper due this week
MED 380 / ANTH 302 – Traditional Chinese Medicine

COURSE OBJECTIVES
Traditional Chinese Medicine (MED 380 / ANTH 302) is designed to provide an overarching introduction to the therapeutic approaches originated from Traditional Chinese Medicine (TCM). Students will learn (1) the theoretical underpinnings of integrative medicine and TCM, (2) the management of personal well-being through experiential learning of various therapeutic modalities, and (3) current clinical applications of integrative medicine from practitioners and patients. Topics include: integrative East-West Medicine and its role in prevention and health cultivation; herbs and nutritional supplements; pain management using acupuncture, acupressure, massage and other self-help techniques; as well as maintaining a healthy immune system and reducing inflammation and stress. Hands-on practice and clinical site visits will be incorporated.

LEARNING OBJECTIVES
1. Understand the basic components of health in Eastern and Western perspectives, as well as the principles and techniques of traditional Chinese medicine.
2. Learn various approaches in conducting evidence-based research in complementary, alternative, and integrative medicines.
3. Achieve a basic understanding of the modern healthcare system including issues related to the healthcare reform and the role of integrative medicine in wellness.
4. Independently practice a variety of self-care measures with particular emphasis on the biopsychosocial, environmental, and nutritional frameworks in health cultivation.
5. Identify clinical applications of integrative medicine in various health conditions and community settings.

GRADING CRITERIA
- Participation: 50%
  - Attendance (10%)
  - Journal Entries (30%)
  - Discussion (20%)
- Clinic Internship 20%
- Final Paper: 30%
  - Content (20%)
  - Analysis and Creativity (5%)
  - Structure (5%)

JOURNAL ENTRIES (JE)
Students will write journal entries that reflect your thoughts, critiques, and discussion questions on each week’s course readings and material covered in class on an open discussion forum available on the course website. The maximum length is 300 words. Each reflection will be due by Monday at noon.
**Clinic Internship**

Students will intern for at least 3 hours per week for 15 weeks at a local Eastern medicine clinic in Guilin, China to observe and practice actual TCM as performed by TCM doctors.

**Final Paper**

From a topic of your choice, write a 5-paged paper (double-spaced, size 12, Times New Roman font), with an attached APA or MLA bibliography that does not count towards the page limit. In the final paper, discuss the East-West approach to a case study, disorder/disease, policy, or public health issue that interests you.

**Course Schedule and Lecture Topics**

Traditional Chinese Medicine 301 will meet for 4 hours per week over the course of 15 weeks, for a total of 60 in-class contact hours.

**Week 1**

Principles of Integrative Medicine and the East-West definition of Health and Prevention

**Week 2**

The Role of Stress in Health and Disease

**Week 3**

Principles of Acupuncture

**Week 4**

The Placebo Effect and Evidence-Based Research in Integrative Medicine

**Week 5**

Psychoneuroimmunology and Psychophysiology: Power of the Mind

**Week 6**

East-West Approach to Mental Health

**Week 7**

Nutrition and Trends toward an Overweight Population

**Week 8**

Integrative East-West Nutrition: Tailoring a Diet to Yourself

**Week 9**

Posture and Stretches to Prevent Injuries and Accelerate Healing

**Week 10**

Myths and Facts about Energy Boosters and Supplements
Week 11
Buddhism and Daoism’s Impact on TCM

Week 12
Role of Sleep in Health and Disease

Week 13
Ancient Chinese Exercise Traditions: Qigong and Taiji

Week 14
Mind-Body Practices

Week 15
Health Policies and Integrative Medicine

Course syllabus is subject to updates by the instructor

ANTH 202 / HIST 203 – Introduction to Chinese Culture

ANTH 202 / HIST 203 – 中国文化简介

Course Objectives
Introduction to Chinese Culture (ANTH 202 / HIST 203) surveys Chinese Civilization over the past 5,000 years. Broad in scope, the course will examine the main areas of Chinese life: economy, politics, society, customs, culture, and the environment. ANTH 202 / HIST 203 will show how the Chinese people are both shapers of their own fate and constrained in their struggles for a better life and a more just and equitable society. The analysis will help students better understand the lived experiences of the Chinese people, as well as the causes and consequences of modern Chinese life. While the course does move through history, the focus of the course is culture, not history. The aim of the class is to understand how modern Chinese culture was derived from the past 5,000 years.

Grading
Class attendance is required. Participation in class discussions is essential. Each student will participate in one group project. Any student who misses more 1/3 of the classes will fail. Failure to complete any of these requirements will result in automatic failure for the course.

- Participation (10%)
- Group project (10%)
- Essay 1 (25%)
- Essay 2 (25%)
- One Exam (30%)
READINGS
Reading assignments mainly consist of our textbook, but we will also add some journal articles and documentary films.

Textbook

Documentaries
- China: From the Inside, PBS, 2007
- The Passion of Mao, Paramount, 2008. Directed by Lee Feigon

COURSE SCHEDULE AND LECTURE TOPICS
ANTH 202 / HIST 203 will meet for 4 hours per week over the course of 15 weeks for a total of 60 in-class hours.

Week 1: China in Antiquity
- ABHCC: p.1-24

Week 2: Turbulent Times and Classical Thought
- ABHCC: p.24-51

Week 3: The Early Imperial Period
- ABHCC: p.51-83

Week 4: China During the Period of Disunity
- ABHCC: p.83-107

Week 5: The Cosmopolitan Civilization of the Sui and Tang 581-907
- ABHCC: p.107-137
Week 6: China During the Song 960-1279
  - ABHCC: p.137-169
  - Essay 1 due

Week 7: The Mongol Empire and the Yuan Dynasty
  - ABHCC: p.169-191

Week 8: The Ming Dynasty 1368-1644
  - ABHCC: p.191-218

Week 9: East Asia and Modern Europe: First Encounters
  - ABHCC: p.218-234

Week 10: The Qing Dynasty
  - ABHCC: p.234-258

Week 11: China Internal Crises and Western Intrusion
  - ABHCC: p.218-235
  - Find and read a recent news article on the Chinese internet.

Week 12: China: Endings and Beginnings: 1895-1927
  - ABHCC: p.296-321

Week 13: China Under the Nationalists
  - ABHCC: p.322-346
  - Essay 2 due

Week 14: China Under Mao
  - ABHCC: p.346-370

Week 15: The Chinese World Since Mao
  - ABHCC: p.370-392

Week 16: Final exam
  Course syllabus is subject to updates by the instructor.
PHIL 302 / ANTH 301 – Chinese Philosophy & Religion  

PHIL 302 / ANTH 301 – 中国哲学与宗教简介  

**Course Objectives**  
The objective of PHIL 302 / ANTH 301 is to learn Chinese philosophy and religion in the context of Chinese culture. This course will be composed of two main parts; the first will view Chinese religion and philosophy against the backdrop of culture throughout Chinese history, the second will analyze how the three main Chinese religions (Confucianism, Chinese Buddhism and Daoism) have influenced Chinese culture throughout Chinese history. Historical events, influential people, tradition, and lifestyle will also play a major role in this course.

This course will use both original texts and analysis of these texts to gain a deeper understanding of how Chinese philosophy and religion have influenced Chinese culture and shaped the Chinese mindset throughout Chinese history.

**Grading**  
Class attendance is required. Participation in class discussions is essential. Each student will participate in one group project. Any student who misses more 1/3 of the classes will fail. Failure to complete any of these requirements will result in automatic failure for the course.

- Exam 1 (20%)
- Exam 2 (50%)
- Participation & Readings (30%)

**Readings**  
The following are texts that will be distributed and used in class for the duration of the course:

Study Abroad Course Catalog
THE CHINESE LANGUAGE INSTITUTE

INSTRUCTOR AND CLASS HOURS
Instructor: Professor of Chinese Literature, You Jiazhong, Ph. D
Chinese Linguistic and Literature College
Guangxi Normal University
Office: Social Science Building 2, Office #R802
Guangxi Normal University, Yucai Campus
Office hours: By appointment (on campus)
Phone: (0773)584-6272(O); Mobile: 159-0778-2486
E-mail: yyjzhong@163.com

COURSE SCHEDULE AND LECTURE TOPICS
PHIL 302 / ANTH 301 will meet for 4 hours per week over the course of 15 weeks for a total of 60 in-class hours.
Week 1: Introduction- Dynasties of China (Han, Tang, Song, Yuan, Ming, Qing)
Week 2: Confucianism- 论语
Week 3: Confucianism- 论语
Week 4: Mengzi- 孟子
Week 5: Xunzi-New Confucianism- 荀子-新儒家；Mozi- pacifism-墨子-和平主义
Week 6: Indian Buddhism- 金刚经
Week 7: Chinese Buddhism- 菩萨蜜经
Week 8: MIDTERM
Week 9: Tradition, Lifestyle, and Chinese Logic 传统、生活方式及中国人的思维逻辑
Week 10: Daoism- 道德经
Week 11: Daoism- 道德经
Week 12: Sunzi’s Art of War- 孙子兵法
Week 13: Sunzi’s Art of War- 孙子兵法
Week 14: Maoism 毛泽东思想
Week 15: FINAL
Appendix B: Sample Credit Breakdowns
The following are sample course and credit breakdowns that a typical student might select during an academic term with CLI.

**English Content Courses & Chinese Courses (SAMPLE) – Standard (15-16 Credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN 201</td>
<td>Intermediate Chinese – Comprehensive</td>
<td>6</td>
</tr>
<tr>
<td>HIST 201</td>
<td>Pre 1911 History of China</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 303</td>
<td>History of the Chinese Communist Party</td>
<td>3</td>
</tr>
<tr>
<td>CHN 202.4</td>
<td>Intermediate Chinese Level II – Accelerated Comprehensive</td>
<td>3</td>
</tr>
<tr>
<td>ART 101</td>
<td>Elementary Chinese Elective: Calligraphy, Painting, Knots</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16 Credits</strong></td>
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**English Content Courses & Chinese Courses (SAMPLE) – Intensive (21 Credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
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<tr>
<td>CHN 202.4</td>
<td>Intermediate Chinese Level II – Accelerated Comprehensive</td>
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<tr>
<td>CHN 301.4</td>
<td>Advanced Chinese Level I – Accelerated Comprehensive</td>
<td>3</td>
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<tr>
<td>CHN 303.4</td>
<td>Advanced Chinese Level II – Accelerated Comprehensive</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>21 Credits</strong></td>
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**Chinese Courses Only (SAMPLE) – Standard (15-18 Credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>CHN 101</td>
<td>Elementary Chinese Level I – Comprehensive</td>
<td>6</td>
</tr>
<tr>
<td>CHN101.1</td>
<td>Elementary Chinese Level I – Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CHN101.2</td>
<td>Elementary Chinese Level I – Listening (Optional)</td>
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<tr>
<td>CHN101.3</td>
<td>Elementary Chinese Level I – Reading &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>CHN101.4</td>
<td>Elementary Chinese Level I – Accelerated Comprehensive</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>18 Credits</strong></td>
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**Chinese Courses Only (SAMPLE) – Intensive (21 Credits)**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>6</td>
</tr>
<tr>
<td>CHN101.1</td>
<td>Elementary Chinese Level I – Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CHN101.3</td>
<td>Elementary Chinese Level I – Reading &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>CHN101.4</td>
<td>Elementary Chinese Level I – Accelerated Comprehensive</td>
<td>3</td>
</tr>
<tr>
<td>CHN102.4</td>
<td>Elementary Chinese Level II – Accelerated Comprehensive</td>
<td>3</td>
</tr>
<tr>
<td>CHN201.4</td>
<td>Intermediate Chinese Level I – Accelerated Comprehensive</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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Summer (SAMPLE) (9 Credits)

<table>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHN101.4</td>
<td>Elementary Chinese Level I – Accelerated Comprehensive</td>
<td>3 Credits</td>
</tr>
<tr>
<td>CHN102.4</td>
<td>Elementary Chinese Level II – Accelerated Comprehensive</td>
<td>3 Credits</td>
</tr>
<tr>
<td>CHN201.4</td>
<td>Intermediate Chinese Level I – Accelerated Comprehensive</td>
<td>3 Credits</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>9 Credits</strong></td>
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Winter (SAMPLE) (3 Credits)

<table>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHN101.4</td>
<td>Elementary Chinese Level I – Accelerated Comprehensive</td>
<td>3 Credits</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>3 CREDITS</strong></td>
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</table>
### Appendix C: Tuition Chart

<table>
<thead>
<tr>
<th>Program</th>
<th>Dorm Room</th>
<th>Homestay</th>
<th>Apt. w/ Chinese Roommates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Double</td>
<td>Single</td>
<td>Private Room</td>
</tr>
<tr>
<td>Summer Session</td>
<td>Standard</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Intensive</td>
<td>4,580</td>
<td>4,730</td>
</tr>
<tr>
<td>Winter Session</td>
<td>Standard</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Intensive</td>
<td>2,070</td>
<td>2,130</td>
</tr>
<tr>
<td>Fall/Spring Term</td>
<td>Standard</td>
<td>8,840</td>
<td>9,340</td>
</tr>
<tr>
<td></td>
<td>Intensive</td>
<td>10,120</td>
<td>10,620</td>
</tr>
<tr>
<td>Academic Year</td>
<td>Standard</td>
<td>15,890</td>
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</tr>
<tr>
<td></td>
<td>Intensive</td>
<td>18,190</td>
<td>19,190</td>
</tr>
</tbody>
</table>

*All tuition fees are displayed in US Dollars (USD)*

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**CLI CONTACT INFORMATION**

**USA:** (888) 781-8383

**PRC:** (+86) 0773-218-0150

**Mailing Address (USA):**
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